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Respondent

18

Anonymous

11:43

Time to complete

Application Information

1. Name: *

Brittany Hampton

2. GCC Title/Position: *

Ethnic Studies Instructor

3. Department: *

Ethnic Studies/ Social Sciences Division

4. Campus: *

Verdugo

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6. Phone: *

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7. Dean or Department Head's Name: *

Fabiola Torres (chair) and Elizabeth Kronbeck (dean)

Project Proposal

8. Name of Project/Program: *

Student Research Symposium at Glendale Community College 2027

9. Please select which category best describes your project: *

- Arts & Culture
- Athletics & Fitness
- Career & Work Training
- College Operations & Facilities
- Humanities/Social Sciences
- Science & Technology

10. Amount requested: *

\$3,953

11. What do you propose to do? *

Entering its fifth academic year in 2026–2027, the Student Research Symposium at Glendale Community College has established itself as a dynamic platform for students from diverse backgrounds to present original research developed in their courses. Building on this success, we propose to further expand and enhance the Symposium in the upcoming academic year by increasing student participation, strengthening the quality of presentations, and improving access to resources that support undergraduate research.

The Symposium will continue to provide a supportive yet academically rigorous environment in which students develop essential skills in public speaking, scientific communication, academic collaboration, and conference-style presentation: skills that are critical for successful transfer and career readiness. To meet the growing demand and visibility of the event, we aim to secure funding to support logistical coordination, presentation materials, and student participation, as well as to broaden outreach efforts and ensure equitable access for all students.

Through these efforts, the Student Research Symposium will continue to grow as a high-impact academic experience that promotes student engagement, fosters a culture of inquiry, and strengthens Glendale Community College’s commitment to undergraduate research and academic excellence.

12. Who will be involved in the project/program? *

This grant application is submitted by Brittany Hampton and co-written together with Eva Janečková, Susie Chin, and other members of the Symposium Committee: Reid Kerr, Heather Ramos, and Rachel Ridgway, and continues to grow as additional faculty and staff contribute to this initiative.

The Student Research Symposium is a collaborative effort that brings together faculty across multiple disciplines and students who reflect the diversity of Glendale Community College, including many first-generation, nontraditional, and transfer-bound students. Staff, administrators, and community members also regularly participate as audience members and supporters, further strengthening the impact and reach of the event.

At its core, this initiative is centered on student success and academic growth. Student participants are actively engaged in the development, presentation, and communication of their research, gaining valuable experience in critical thinking, public speaking, and scholarly collaboration. This involvement not only enhances their academic journey at GCC but also prepares them for transfer, professional opportunities, and continued engagement in research and lifelong learning.

13. What are the benefits of this project/program to the students, college, and the community? *

The Student Research Symposium provides benefits at multiple levels. For students, the Symposium directly supports academic success by building confidence, strengthening research skills, and enhancing their ability to communicate complex ideas effectively. Through the process of preparing and presenting their work, students gain hands-on experience with scholarly inquiry, develop critical thinking abilities, and practice professional presentation skills that are essential for transfer and future careers in STEM and other disciplines. The experience also fosters a sense of ownership over their learning and helps students recognize themselves as contributors to academic knowledge.

For Glendale Community College, the Symposium elevates the visibility of student achievement and reinforces a culture of academic excellence and inquiry. It highlights the strength of faculty mentorship and interdisciplinary collaboration while showcasing the impact of undergraduate research across departments. As participation and recognition continue to grow, the event strengthens the college's reputation as an institution committed to high-impact educational practices and student-centered learning.

For the broader community, the Symposium serves as an accessible platform to engage with and celebrate the intellectual work of GCC students. By opening the event to staff, administrators, families, and community members, it fosters a sense of shared purpose and pride in the college's educational mission. In doing so, the Symposium helps bridge the gap between the college and the community, promoting a deeper appreciation for the role of higher education in supporting innovation, inclusion, and lifelong learning.

14. How does this project/program support the College's Institutional Strategic Plan? *

View ISP at <https://www.glendale.edu/home/showpublisheddocument/68172>

The Student Research Symposium directly supports Glendale Community College's 2025–2030 Institutional Strategic Plan by advancing the three core priorities of Inclusion, Success, and Support, with clear alignment to specific goals and objectives .

Under Priority A: Inclusion, the Symposium contributes to Goal A.1 by providing innovative and engaging opportunities for students from diverse and historically underrepresented backgrounds to participate in academic research and presentation. It also supports Goal A.3 by serving as a campus-wide community event that invites participation from students, faculty, staff, and external community members, thereby strengthening community engagement and access. Additionally, the Symposium aligns with Goal A.7, as it responds to evolving student needs, particularly in areas of belonging, confidence, and mental well-being, by creating an inclusive and supportive academic environment.

Under Priority B: Success, the Symposium aligns strongly with Goal B.2 by promoting evidence-based, student-centered, and equity-minded pedagogical practices through faculty mentorship and experiential learning. Students actively engage in research, critical thinking, and communication, supporting equitable achievement of their educational and career goals. The Symposium also supports Goal B.5 by fostering connections between academic learning and broader community and professional contexts, and Goal B.8 by preparing students for transfer pathways through the development of academic and professional skills essential for success beyond GCC.

Under Priority C: Support, the Symposium advances Goal C.2 by strengthening collaboration between instructional faculty and student support systems to enhance the overall student experience. It also contributes to Goal C.1 by supporting student progression and completion through increased engagement and academic motivation. By creating a space where student work is recognized and celebrated, the Symposium fosters a culture of belonging and institutional support that aligns with the college's commitment to holistic student development.

15. Timeline for the project/program. *

September 2026 – Faculty coordination begins, including securing event space and identifying participating faculty partners.

November 2026 – Faculty roles and responsibilities are clearly defined and assigned.

December 2026 – Event logistics are finalized, including selection of the venue and confirmation of the Symposium date(s) in May.

February 2027 – First call for student research papers and project submissions is distributed.

April 2027 – Submission deadline for student papers and research projects.

May 2027 – Student Research Symposium is held on campus (exact date to be determined).

16. How do you propose to use the funds requested? Please include specific budget information. *

We are requesting funding to support the following recurring costs associated with the Symposium:

- Office supplies, nametag holders, certificate holders, cardstock for certificates: \$95
- Printed brochures: \$365
- Notebooks w/logo for participants: \$1200
- Breakfast, lunch, and snacks, water, ice for approximately 70 participants: \$2,293

Total Request: \$3,953

17. Please list any other sources of funding you have applied for and include dollar amounts if already awarded. *

The program previously received support from the Senate Innovation Grant; however, we are no longer eligible for this funding, as it is awarded only once per project or initiative. We have also sought funding from the Vice President's Office in prior years, though such support is limited and not guaranteed.

We were also fortunate to receive a Glendale College Foundation Grant this year, which enabled us to support and showcase 52 student presenters across multiple disciplines, demonstrating the Symposium's continued growth and impact.

As the Symposium continues to expand in participation and scope, securing additional dedicated funding is critical to ensuring the program's sustainability and ongoing success.

18. How will the Foundation's support be recognized? *

The Glendale College Foundation will be formally recognized in all printed and digital materials associated with the Symposium, including the event program, signage, and promotional web content. Acknowledgment will also be included in the opening and closing remarks during the event. Donors are warmly invited to attend the Symposium, where they can engage with student participants and experience the impact of their support firsthand.

19. How do you plan to evaluate this project's success? *

We will evaluate the success of the project using multiple measures. These will include post-event surveys completed by student presenters and attendees to assess their experience and perceived impact, as well as feedback from faculty and staff regarding student preparation, performance, and overall quality of presentations.

In addition, we will analyze participation metrics, such as the number of student presenters and the range of academic departments represented. Year-over-year comparisons will also be used to assess growth in student participation and community engagement, providing insight into the Symposium's expanding reach and impact.

20. If your project/program is successful, how will it inform your practice moving forward? *

If successful, this project will inform our future practice by building on its current momentum to expand support for student research throughout the academic year. Notably, we have already implemented pre-symposium mentoring sessions in the previous year, which proved to be highly successful in strengthening student preparation and confidence.

Moving forward, we aim to further develop these efforts through additional pre-symposium workshops, mentoring sessions, and structured opportunities for students to enhance their research and presentation skills. Continued support will enable us to refine and scale this model into a sustainable program that strengthens academic pathways, promotes faculty-student collaboration, and elevates the visibility and quality of student scholarship across the institution.

21. Please provide a 2 – 3 sentence summary of your project proposal. *

The Student Research Symposium at Glendale Community College provides a high-impact platform for students to present their original research, develop critical academic and communication skills, and engage in meaningful scholarly inquiry. This project seeks to expand and enhance the Symposium by increasing student participation, strengthening presentation quality, and improving access to resources that support undergraduate research. Through these efforts, the Symposium promotes student success, fosters a culture of academic excellence, and strengthens connections between the college and the broader community.

Signature and Acknowledgments

22. I hereby acknowledge/certify: *

- My Dean or department head is aware of this application and has authorized its submission.
- If my proposal involves the hiring of temporary/contracted professionals, I will obtain approval from Human Resources before proceeding and will provide documentation to the Foundation that the hiring/contracting has been reviewed and approved.
- If my proposal involves conference and/or other travel, I will complete the GCC travel approval process and adhere to GCC travel guidelines.