

# Glendale College

## Course Outline of Record Report

Course ID 004107  
Revision - November 2026

### HISTC1001 : United States History to 1877

#### General Information

Author:	<ul style="list-style-type: none"> <li>Nancy Traynor</li> <li>Stonis, Michelle</li> <li>Ramos, Hazel</li> </ul>
Attachments:	<p>HISTC1001_HIST117_Template1_withPart2info.pdf</p> <p>HISTC1001_HIST117_Part2.docx</p> <p>DE Addendum_HIST_117_COR_2:26:25_CoDE_5:27:25.pdf</p>
Course Code (CB01) :	HISTC1001
Course Title (CB02) :	United States History to 1877
Department:	HIST
Proposal Start:	Fall 2026
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000339707
Curriculum Committee Approval Date:	11/26/2025
Board of Trustees Approval Date:	03/10/2026
Last Cyclical Review Date:	11/26/2025
Course Description and Course Note:	<p>This course is a historical survey of the United States, from Indigenous North America to the end of Reconstruction. The course also introduces students to historical reasoning skills. Students explore the political, cultural, social, and economic development of the United States and consider how race, class, gender, and ethnicity shaped early American history through topics such as colonization, slavery, the American Revolution, Native Americans, reform movements, industrialization, the Civil War, and Reconstruction. Note: This course was previously HIST 117.</p>
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> <li>Credit</li> </ul>
Mode of Delivery:	<ul style="list-style-type: none"> <li>In-Person</li> <li>Remote</li> <li>Hybrid</li> <li>Online</li> </ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline: 

- History

  
 Alternate Discipline: No value  
 Alternate Discipline: No value

### Course Development

Basic Skill Status (CB08) Course Special Class Status (CB13) Grading Basis  
 Course is not a basic skills course. Course is not a special class. 

- Grade with Pass / No-Pass Option

  
 Allow Students to Gain Credit by Exam/Challenge Pre-Collegiate Level (CB21) Course Support Course Status (CB26)  
 Not applicable. Course is not a support course

### General Education and C-ID

General Education Status (CB25)  
 Not Applicable

Transferability Transferability Status  
 Transferable to both UC and CSU Approved

Cal-GETC	Area	Status	Approval Date	Comparable Course
Area 4: Social and Behavioral Sciences	Social and Behavioral Sciences	Approved	09/02/2025	No Comparable Course defined.

GCC General Education Requirements	Area	Status	Approval Date	Comparable Course
Area 3: Arts and Humanities	Arts and Humanities	Approved	09/02/2025	No Comparable Course defined.
Area 4: Social and Behavioral Sciences	Social and Behavioral Sciences	Approved	09/02/2025	
Area 7: American Institutions	American Institutions	Approved	09/02/2025	

C-ID	Area	Status	Approval Date	Comparable Course
HIST	History	Approved	02/19/2013	HIST 130 - United States History to 1877

### Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	3
<b>Maximum Credit Units (CB06)</b>	3
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	108
<b>Total Student Learning Hours</b>	162

### Credit / Non-Credit Options

<b>Course Type (CB04)</b> Credit - Degree Applicable	<b>Noncredit Course Category (CB22)</b> Credit Course.	<b>Noncredit Special Characteristics</b> No Value
<b>Course Classification Code (CB11)</b> Credit Course. <input type="checkbox"/> Variable Credit Course	<b>Funding Agency Category (CB23)</b> Not Applicable.	<input type="checkbox"/> Cooperative Work Experience Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	0
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54
<b>Course Out-of-Class Hours</b>	
Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

### Time Commitment Notes for Students

No value

### Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
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No Value

No Value

No Value

No Value

## Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

### Advisory

#### ENGLC1000 - Academic Reading and Writing

##### Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

### AND

### Advisory

#### ENGLC1000E - Academic Reading and Writing

##### Objectives

- Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

### OR

### Advisory

#### ENGLC1000H - Academic Reading and Writing - Honors

##### Objectives

- Read analytically to understand and respond to diverse academic texts.
- Compose thesis-driven academic writing that demonstrates analysis and synthesis of sources as appropriate to the rhetorical situation.
- Demonstrate strategies for planning, outlining, drafting, revising, editing, and proofreading written work.
- Analyze stylistic choices in their own writing and the writing of others and the context in which readings were produced.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.

## Entry Standards

Entry Standards

Description

No value

No value

## Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

## Requisite Validation

**Upload Statistical Validation and/or other documents (if necessary)**

No Value

## Specifications

### Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Field Activites (Trips)
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Methods of Instruction	Guest Speakers
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Methods of Instruction	Presentations
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### Out of Class Assignments

- Analyze and critically respond to primary sources from the 17th, 18th, and 19th centuries (e.g., identify the thoughts and ideas of John Locke in the Declaration of Independence)
- Group projects (e.g., poster focusing on the meaning of Manifest Destiny to different groups in American society).
- Write an essay using primary and secondary sources (e.g., analyze and appreciate works of philosophical, historical, literary, aesthetic, and cultural importance during the Colonial era)

**Methods of Evaluation**

**Description of Activity/Interaction**

Exam/Quiz/Test	Three to five one-hour in-class examinations:
Activity (answering journal prompt, group activity)	Peer review of student work (e.g., evaluate another student's written paper regarding historical agency in one manuscript-length primary source and two complementary primary sources)
Activity (answering journal prompt, group activity)	In-class assignments (e.g., evaluate students' demonstration of course content mastery and reflection on historical relevancy through student journals)
Presentation (group or individual)	Individual and group discussions (e.g., groups are assigned to identify and discuss the themes of the course and their relevance to contemporary students)
Project/Portfolio	Group projects (e.g., teams compose multimedia presentations examining the rise of the abolition movement during the nineteenth century)
Exam/Quiz/Test	Final examination (e.g., an in-class essay comparing and contrasting the political ideologies of John Locke and Thomas Paine)
Writing Assignment	Write an essay using primary and secondary sources on topics such as analyzing the impact of Olaudah Equiano's narrative on abolitionist discourse
Other	Methods of formative and summative evaluation used to observe or measure students' achievement of course outcomes and objectives must include academic writing and research. Additional methods of evaluation are encouraged and at the discretion of local faculty and may incorporate assessments and exercises such as journals, quizzes, discussions, group work, and presentations.

**Textbook Rationale**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
Olaudah Equiano	The Interesting Narrative of the Life of Olaudah Equiano: or Gustavus Vasa, the African	Independently Published	2020	979-8665351674
Thomas Paine	Common Sense: The Origin and Design of Government	Independently Published	2021	979-8478984625
Phillis Wheatley	Poems of Various Subjects, Religious and Moral	Independently Published	2020	979-8664047349

Harriet Beecher Stowe	Uncle Tom's Cabin	Independently Published	2020	979-8665842691
Sojourner Truth	The Narrative of Sojourner Truth	SeaWolf Press	2023	979-8886001303
Anne Brontë	The Tenant of Wildfell Hall	Flame Tree Collectable Classics	2022	978-1839649677
Alexander Hamilton, James Madison, and John Jay	The Federalist Papers	Racehorse	2019	978-1631585272
Carnes, Mark C. and John A. Garraty.	The American Nation.	Pearson	2021	978-0205790449
Faragher, John Mack, Mari Jo Buhle, et al.	Out of Many: A History of the American People	Pearson	2021	978-0134123462
Foner, Eric, Kathleen DuVal, and Lisa McGirr.	Give Me Liberty!	W.W. Norton Company	2022	978-1324041344
Goldfield, David, Carol Abbott, et al.	The American Journey	Pearson	2021	978-0135150894
Kamensky, Jane, Carol Sheriff, et al.	A People and a Nation: A History of the United States	Cengage	2017	978-1337671682
Kennedy, David M. and Lizabeth Cohen.	The American Pageant	Cengage Learning	2024	978-1337915571
Murrin, John, Pekka Hämäläinen, et al.	Liberty, Equality, Power	Cengage Learning	2019	978-0357040409
Nash, Gary, Julie Roy, et al.	The American People: Creating a Nation and a Society	Pearson	2023	978-0134584096
Roark, James L., Michael P. Johnson, et al.	The American Promise	Bedford/St. Martin's	2022	978-1319329914

Tindall, George Brown and David E. Shi	America: A Narrative History	W.W. Norton & Company	2022	978-0393882506
Calloway, Colin G.	First Peoples: A Documentary Survey of Native American History	Bedford/St. Martin's	2024	978-1319244576
Brown, Leslie, Jacqueline Castledine, et al.	U.S. Women's History: Untangling the Threads of Sisterhood	Rutgers University Press	2017	978-0813575858
DuBois, Ellen and Lynn Dumenil.	Through Women's Eyes, Combined Volume: An American History with Documents	Macmillan Learning	2024	978-1319244569
White, Deborah Gray, Mia Bay, et al.	Freedom on My Mind: A History of African Americans, with Documents	Macmillan Learning	2020	978-1319210151
Kendi, Ibram X. Christopher Dontrell Piper, et al.	Stamped from the Beginning: The Definitive History of Racist Ideas in America	Bold Type Books	2017	978-1645030393
Choy, Catherine Ceniza, Cindy Kay, et al.	Asian American Histories of the United States	Beacon Press	2023	978-0807012710
Ling, Huping.	Asian American History	Rutgers University Press	2023	978-1978826236
Gonzales, Manuel G.	Mexicanos, Third Edition: A History of Mexicans in the United States	Indiana University Press	2019	978-0253041722
<b>Other Instructional Materials (i.e. OER, handouts)</b>				
<b>Description</b>	"U.S. History OpenStax Free Textbooks Online." (OER).			
<b>Author</b>	Corbett, P. Scott, Janssen Volker, John Lund			
<b>Citation</b>	No value			
<b>Online Resource(s)</b>	No value			
<b>Description</b>	American Yawp (OER)			

Author	Locke, John and Ben Wright.
Citation	Stanford University Press
Online Resource(s)	No value

## Learning Outcomes

### Course Objectives

Demonstrate the ability to interpret primary and secondary sources and to compose an argument which uses supportive evidence.

Demonstrate an understanding of U.S. History through analytical categories such as race, class, gender, sexuality, ethnicity.

Analyze economic, political, and cultural developments as well as social movements and assess their historical significance.

Analyze the relevance of Early American History to the present day.

### SLOs

#### Analyze varying historical concepts and different interpretations of United States history from the Colonial Period to Reconstruction.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
<i>ST DV</i> Liberal Arts: Social and Behavioral Sciences Emphasis A.A. Degree	Analyze how people act and have acted in response to their societies. Apply social science research methodology and effectively communicate research results and conclusions. Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.
<i>ST DV</i> Liberal Arts: Arts and Humanities Emphasis A.A. Degree	Analyze works of philosophical, historical, literary, aesthetic, and cultural importance. Describe the art, literature, ideas, movements, and individuals that have helped to define values, civilizations, and the human condition.
<i>ESL</i> Upon completion of this program students will:	Apply content knowledge of chosen electives in order to select a degree and/or career pathway. Use English reading, writing, listening, and speaking skills at an advanced level of academic proficiency.
<i>POL S</i> Political Science AA-T Degree	Critically analyze and evaluate political institutions and processes in their state, national, and international environments.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>SOC S</i> Social Science A.A. Degree	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>HIST</i> History AA-T Degree	Engage with the past in order to promote critical thinking, develop information competency, improve communication, and foster global awareness.
	Learn how to analyze sources using historical thinking skills to discover facts, weigh interpretations, and draw conclusions to understand how historical knowledge is created.
<i>SOC</i> Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals who view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

**Evaluate and differentiate the impact of race, ethnicity, gender, and class on American society.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
<i>ST DV</i> Liberal Arts: Social and Behavioral Sciences Emphasis A.A. Degree	Analyze how people act and have acted in response to their societies. Apply social science research methodology and effectively communicate research results and conclusions. Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.
<i>ST DV</i> Liberal Arts: Arts and Humanities Emphasis A.A. Degree	Analyze works of philosophical, historical, literary, aesthetic, and cultural importance. Describe the art, literature, ideas, movements, and individuals that have helped to define values, civilizations, and the human condition.
<i>ESL</i> Upon completion of this program students will:	Apply content knowledge of chosen electives in order to select a degree and/or career pathway. Use English reading, writing, listening, and speaking skills at an advanced level of academic proficiency.
<i>CHLDV</i> Elementary Teacher Education AA-T Degree	Apply developmental theories to elementary school-age children and elementary school classrooms
<i>POL S</i> Political Science AA-T Degree	Critically analyze and evaluate political institutions and processes in their state, national, and international environments.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>SOC S</i> Social Science A.A. Degree	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience. Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>HIST</i> History AA-T Degree	Engage with the past in order to promote critical thinking, develop information competency, improve communication, and foster global awareness. Learn how to analyze sources using historical thinking skills to discover facts, weigh interpretations, and draw conclusions to understand how historical knowledge is created.
<i>SOC</i> Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals who view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

**Critique various political, economic and social forces that have been key to the nation's development and its influence on global affairs.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>ST DV</i> Liberal Arts: Social and Behavioral Sciences Emphasis A.A. Degree	Analyze how people act and have acted in response to their societies.  Apply social science research methodology and effectively communicate research results and conclusions.  Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.
<i>ST DV</i> Liberal Arts: Arts and Humanities Emphasis A.A. Degree	Analyze works of philosophical, historical, literary, aesthetic, and cultural importance.  Describe the art, literature, ideas, movements, and individuals that have helped to define values, civilizations, and the human condition.
<i>ESL</i> Upon completion of this program students will:	Apply content knowledge of chosen electives in order to select a degree and/or career pathway.  Use English reading, writing, listening, and speaking skills at an advanced level of academic proficiency.
<i>POL S</i> Political Science AA-T Degree	Critically analyze and evaluate political institutions and processes in their state, national, and international environments.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>SOC S</i> Social Science A.A. Degree	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.  Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>HIST</i> History AA-T Degree	Engage with the past in order to promote critical thinking, develop information competency, improve communication, and foster global awareness.  Learn how to analyze sources using historical thinking skills to discover facts, weigh interpretations, and draw conclusions to understand how historical knowledge is created.
<i>SOC</i> Social Work and Human Services AA-T Degree	Explain the qualities and characteristics of effective human service professionals who view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.

**Additional SLO Information****Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

**Course Content**

## Lecture Content

**Part 1: Required Topics**

Themes may include but are not limited to class, race, gender, and ethnicity; immigration; systems of labor; intellectual, technological, environmental, social, and cultural history; and foreign relations.

1. Introduction to basic methods of historical research and analysis.
2. Indigenous peoples, cultures, and lands.
3. European colonization.
4. Indentured servitude, chattel slavery, and the evolution of colonial labor systems.
5. Establishment and maturation of diverse colonial settlements and populations.
6. Colonial policies and imperial rivalries in North America and their implication for settlements.
7. The American Revolution.
8. The formation of the United States government from the Articles of Confederation through the ratification of the Constitution and the Bill of Rights.
9. The Early Republic including the meanings of democracy; political parties; economic and territorial expansion.
10. Sectionalism, expansion of slavery, and the Market Revolution in Antebellum America.
11. Manifest Destiny, the War with Mexico and its aftermath, and Indigenous policy.
12. Second Great Awakening, Abolitionist Movement, Women's Rights and other Antebellum Revival and Reforms.
13. Crisis of the 1850s and the coming of the Civil War.
14. The Civil War.
15. Reconstruction.

**Additional Information**

## Repeatability

Not Repeatable

## Justification (if repeatable was chosen above)

No Value

## Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No

**What term(s) will this course be offered?**

Fall/Winter/Spring/Summer

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value