

Glendale College

Course Outline of Record Report

Course ID 000143
Cyclical Review - November 2025

ESL10 : English as a Second Language Level 1

General Information

Author:	<ul style="list-style-type: none"> Paul Brazeau Richer, Margaret
Course Code (CB01) :	ESL10
Course Title (CB02) :	English as a Second Language Level 1
Department:	NESLD
Proposal Start:	Fall 2026
TOP Code (CB03) :	(4930.87) English as a Second Language–Integrated
CIP Code:	(32.0108) Developmental/Remedial English.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000619285
Curriculum Committee Approval Date:	11/26/2025
Board of Trustees Approval Date:	01/13/2026
Last Cyclical Review Date:	11/26/2025
Course Description and Course Note:	ESL 10 helps beginning ESL students learn basic English for daily life, academic, work, and digital success. Students listen, read, write, speak, and use vocabulary and grammar in simple sentences, conversations, and documents. Students also review the alphabet, numbers and greetings, and then study topics such as family, school, work, health, food, shopping, daily activities, places, and weather. Lecture 160-224 hours.
Justification:	Mandatory Revision Content Change
Academic Career:	<ul style="list-style-type: none"> Noncredit
Mode of Delivery:	<ul style="list-style-type: none"> In-Person Online
Author:	<ul style="list-style-type: none"> Paul Brazeau Richer, Margaret
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> ESL: Non-Credit Instruction
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Six levels below transfer.

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	160 - 224
Total Course Out-of-Class Hours	280 - 448
Total Student Learning Hours	420 - 672

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

English as a Second Language (ESL).

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	160 - 224	280 - 448
Laboratory Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	

Studio Hours	0	0	Lecture	160 - 224
			Laboratory	0
			Studio	0
			Total	160 - 224
Course Out-of-Class Hours				
			Lecture	280 - 448
			Laboratory	0
			Studio	0
			Total	280 - 448

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

ESL1 - English as a Second Language Literacy (in-development)

Objectives

- Write, read, and speak the uppercase and lowercase letters of the English alphabet.
- Use numbers 1-100 for time, dates, order, and personal information.
- Use basic greetings and introductions.
- Talk about daily activities.
- Ask for and give information such as locations, prices, sizes, personal information, etc.
- Understand and use simple present and present continuous tense in basic sentences.
- Recognize and use basic vocabulary such as classroom, time, family, food, body, home, shopping etc.
- Understand simple directions.
- Read simple words and sentences.
- Apply basic North American social rules for greetings, the classroom, and daily life.
- Use course technology and type simple words and sentences in online forms.

OR

Prerequisite

Placement is based upon performance on a division placement assessment or completion of ESL 1.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications**Methods of Instruction**

Methods of Instruction	Lecture
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Methods of Instruction	Laboratory
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Demonstrations
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Methods of Instruction	Field Activites (Trips)
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Methods of Instruction	Guest Speakers
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Methods of Instruction	Presentations
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Out of Class Assignments

- Listening, speaking, reading, and writing practice
- Real-world application assignments, including community engagement, workplace preparation, and civic participation
- Technology-enhanced assignments
- Research projects
- Family and life skills integration, including practical application tasks

Methods of Evaluation

Description of Activity/Interaction

Other	Ongoing observation and documentation
Project/Portfolio	Portfolio assessments
Exam/Quiz/Test	Performance-based assessments
Exam/Quiz/Test	Summative assessments using competency-based evaluations
Project/Portfolio	Project-based assessments
Exam/Quiz/Test	Standardized assessments, including EL Civics and CASAS
Exam/Quiz/Test	Authentic assessment
Exam/Quiz/Test	Accommodated assessments: differentiated evaluation methods

Textbook Rationale

This is the most recent edition of Molinsky's *Side by Side Plus 1*.

Textbooks

Author	Title	Publisher	Date	ISBN
Bitterlin, Gretchen, et al	Ventures 1 Student's Book and Workbook	New York: Cambridge,	2018	978-1108646017
Molinsky, Steven	Side by Side Plus 1 Plus student book and eText with Activity Workbook and Digital Audio	White Plains: Pearson	2016	978-0-133828740
Jenkins, Rob, and Staci Johnson	Stand Out 1 with the Spark Platform	Cengage	2024	9780357964163
Fuchs, Marjorie, et al.	Value Pack: Future 1 Student Book & Interactive eBook with MyEnglishLab & App + Future 1 Workbook with Audio	earson Education ESL	2019	9780137586370

Hendra, Leslie Anne, et al.	Evolve Level 1 Student's Book with Digital Pack	Cambridge University Press	2022	9781009231763
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Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Identify and respond to basic questions and short conversations about everyday life, preferences, and feelings.

Follow simple classroom instructions.

Use greetings, introductions, and requests for help in real-life conversations.

Describe daily activities, habits, future plans, past events, and abilities in speaking and writing.

Name and describe people, things, preferences, and locations.

Recognize and understand common signs, labels, dialogues, and short stories.

Use vocabulary on topics like family, home, weather, shopping, food, school, places in the community, health, and work.

Complete basic personal information forms (name, address, phone number).

Write short sentences and simple paragraphs about yourself and your daily life.

Show appropriate behavior following American social customs in conversations, public spaces, and work or school settings.

Recognize American holidays and celebrations.

Use class technology, simple applications, and websites to support language learning.

SLOs

Listen and respond verbally to questions in school, work, and life settings using level 1 English.	Expected Outcome Performance: 70.0
Write personal and practical information and responses using Level 1 structures and vocabulary.	Expected Outcome Performance: 70.0
Comprehend and use beginning vocabulary, phrases, and simple sentences for practical reading and listening tasks, daily communication, projects and/or assessments.	Expected Outcome Performance: 70.0
Use American cultural knowledge and language skills for everyday situations.	Expected Outcome Performance: 70.0

Course Content

Lecture Content

Listening & Speaking (36–50 hours)

- Basic Sound Recognition & Production
 - Individual sounds: consonants and vowels - recognition and pronunciation
 - Letter-sound correspondence for listening and speaking
 - Simple word boundaries in slow, clear speech
 - Challenging consonants and vowels for ESL learners
 - Plural and past tense endings
- Natural Speech Patterns & Intonation
 - Common contractions
 - Basic sentence stress
 - Simple intonation patterns: questions vs. statements
- Personal Information Exchange
 - Dictation and sharing of basic personal data
 - Numbers: cardinal, ordinals, time
 - Simple biographical conversations
 - Personal information conversations
- Immediate Needs Communication
 - Basic greetings, introductions, and appropriate responses
 - Classroom instructions
 - Basic life skills in the community
 - Essential emergency communication
 - Expressing immediate needs, preferences, and future plans
- Simple Interactive Dialogues
 - Two-person exchanges about daily routines
 - Family introductions and basic relationships
 - Weather and clothing conversations
 - Food preferences and basic shopping interactions
 - Situational dialogues: appointments, workplace, school
- Basic Communication Skills
 - Social interactions: greetings, introductions, small talk, farewells
 - Requests and responses: asking for help, information, clarification
 - Understanding when to respond
 - Recognizing and making requests for repetition
 - Turn-taking
 - Common expressions
 - Functional language: apologizing, thanking, agreeing, and disagreeing
- Technology and Phone Communication
 - Telephone skills
 - Understanding simple audio messages

Reading (36–50 hours)

- Alphabet and Basic Decoding
 - Letter formation and recognition

- Alphabetization skills
- Phonetic analysis and sound/symbol relations
- Grapheme-phoneme correspondence
- Consonants, vowels, and basic consonant blends
- Vocabulary Building
 - High-frequency words
 - Word families and basic patterns
 - Context clues from pictures and simple situations
 - Basic parts of speech recognition: nouns, verbs, adjectives
 - Topic vocabulary: family, home, weather, food, school, work, health, shopping
- Dictionary and Reference Skills (Basic)
 - Picture dictionaries and visual references
 - Simple online dictionaries for basic words
 - Alphabetization for word location
 - Understanding simple glossaries and indexes
- Pre-Reading Strategies (Introduction)
 - Picture cues and visual prediction
 - Titles and headings for topic identification
 - Simple captions and labels
 - Basic text organization awareness
- Practical Reading Skills (Survival)
 - Personal information forms
 - Simple schedules and basic time information
 - Common signs and notices
 - Basic notes and simple messages
 - Simple directions and instructions
- Reading Comprehension (Basic)
 - Factual recall of simple, concrete information
 - Main topic identification in short texts
 - Simple sequence recognition
- Text Types (Simple)
 - Simple dialogues
 - Basic descriptions
 - Short instructions
 - Simple information texts (50-75 words)
 - Basic personal messages and notes
 - Digital texts and LMS use

Writing (36–50 hours)

- Alphabet and Basic Writing
 - Letter formation
 - Alphabetization
 - Legible handwriting
 - Spelling patterns
- Mechanics of Writing
 - Capitalization: names, places, beginnings of sentences, days, months
 - Punctuation: periods, question marks, exclamation marks, commas in lists, apostrophes in contractions and possessives
 - Spacing
 - Paragraph form
- Sentence-Level Writing
 - Complete sentences: subject + verb + object structure
 - Sentence variety: affirmative and negative statements, questions, commands, exclamations
 - Avoiding fragments: ensuring all sentences have subjects and verbs
 - Combining sentences: using and, but, or to connect ideas
- Practical Writing Tasks
 - Form completion
 - Personal information
 - Simple descriptions
 - Basic narratives in paragraph form
 - Email structure and conventions
 - Using Canvas, LMS, and/or other digital formats
- Writing Process
 - Editing: correcting grammar, spelling, and punctuation errors
 - Final copying: producing clean, neat final versions

Cultural Competency (15–22 hours)

- Social Norms and Interactions (Basic)
 - Personal space, eye contact, and greeting customs
 - Basic politeness: "please," "thank you," "excuse me"
 - Appropriate topics for small talk with strangers
- Cultural Values (Introduction)
 - Punctuality: importance of being on time
 - Personal responsibility and individual accountability
 - Basic equality concepts: equal treatment expectations
 - Privacy norms: personal information boundaries
- Cultural Traditions and Celebrations (Basic)
 - Major American holidays
 - Holiday customs
 - National symbols
 - Seasonal traditions
- Regional and Community Variations (Introduction)
 - Diverse regions and customs in the U.S.
 - Inclusion in the classroom and community

Language Structures (37–52 hours)

- Basic Sentence Structure and Word Order
 - Subject + verb + object patterns
 - Affirmative sentences with correct word order
 - Negative sentences with "not" and contractions
 - Yes/no questions and short answers
 - Question formation with proper word order
- Question Words and Interrogatives
 - Information questions: who, what, where, when, why, how
 - Quantity questions: how many, how much, how often
 - Question word placement and structure
- Imperatives
 - Commands and instructions
 - Polite imperatives
 - Negative imperatives
- Nouns and Noun Elements
 - Singular and plural nouns: regular (-s, -es) and common irregular plurals
 - Possessive nouns: 's with singular and plural nouns
 - Count vs. non-count nouns: basic understanding with food, money, time
 - Subject pronouns: I, you, he, she, it, we, they
 - Object pronouns: me, you, him, her, it, us, them
 - Possessive adjectives: my, your, his, her, its, our, their
- Articles and Determiners
 - Definite article: the with specific nouns
 - Indefinite articles: a/an with singular count nouns
 - Demonstratives: this, that, these, those
- Verb Tenses and Modes
 - Simple present: affirmative, negative, questions with be and other verbs
 - Present continuous: am/is/are + verb-ing for current actions
 - Simple past: regular -ed endings and common irregular verbs
 - Simple future: be going to for plans and predictions
 - Modals: can (ability), may (permission), have to (obligation)
 - Existentials: there is/there are with singular and plural nouns
 - Verb + infinitive: want to, need to, like to
- Modifiers and Function Words
 - Adjectives: numbers, colors, size, shape, quality, feelings
 - Frequency adverbs
 - Time expressions
 - Prepositions of time and location
 - Conjunctions: and, but, or
- Grammar Application in Communication
 - Correct verb tense usage
 - Question formation in conversations
 - Proper pronoun usage when referring to people and things
 - Time expression accuracy when discussing schedules and routines

Total Hours: 160-224

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value