

Glendale College Course Outline of Record Report

Course ID 010690
Revision - December 2025

HLTH108 : Global Health

General Information

Author:	• Erin Calderone
Attachments:	DE Addendum_HLTH_108 COR_3:13:2024 CoDE_3:26:2024.pdf
Course Code (CB01) :	HLTH108
Course Title (CB02) :	Global Health
Department:	HLTH
Proposal Start:	Fall 2026
TOP Code (CB03) :	(0837.00) Health Education
CIP Code:	(31.0501) Sports, Kinesiology and Physical Education/Fitness, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000644454
Curriculum Committee Approval Date:	12/10/2025
Board of Trustees Approval Date:	01/13/2026
Last Cyclical Review Date:	02/08/2024
Course Description and Course Note:	HLTH 108 introduces the broad and growing field of global health, global health challenges, programs, and policies. Students discuss how health and illness are defined and explore the biological, cultural, social, and political factors that influence health at a global level. Topics include comparative health systems; emerging global health priorities, such as infectious conditions, poverty, conflicts, and emergencies; social determinants of health; health systems reform including health inequities; social justice; and major global health initiatives for disease prevention and health promotion. Students apply an interdisciplinary approach, public health principles, and research methodology to examine global health. Note: This course may not be taken for credit by students who have successfully completed GEOG 108.
Justification:	Content Change
Academic Career:	• Credit
Mode of Delivery:	• In-Person • Remote • Hybrid • Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	• Health
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Alternate Discipline:

- Geography

Alternate Discipline: No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

GCC General Education Requirements

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

C-ID

PH

Area

Public Health

Status

Approved

Approval Date

09/03/2024

Comparable Course

PH 109 - Global Health

Cal-GETC

Area 4: Social and Behavioral Sciences

Area

Social and Behavioral Sciences

Status

Pending

Approval Date

No value

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ABSE186 - Essentials in Reading and Paragraph Writing

Objectives

- Comprehend both literature and information-based texts at a high school level.
- Read and locate details in a passage and identify the stated or unstated main idea.
- Articulate answers to comprehension and analysis questions.

OR

Advisory

ABSE187 - Preparation for College Reading and Composition

Objectives

- Complete the writing process for a given prompt based on one or more source texts.
- Compose a well-organized essay with an introduction, body paragraphs, and conclusion.
- Recognize and correct errors, revise sentences or passages for word choice, sentence structure, and usage of mechanics errors.
- Use correct citation techniques.

OR

Advisory

ESL151 - Reading and Composition V (in-development)

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Employ basic library research techniques.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
GEOG 108 Global Health	No Value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)
No Value

Specifications	
Methods of Instruction	
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations
Methods of Instruction	Discussion
Methods of Instruction	Guest Speakers
Methods of Instruction	Lecture
Methods of Instruction	Multimedia
Methods of Instruction	Presentations
Out of Class Assignments	
<ul style="list-style-type: none"> • Research assignments (e.g. writing assignments applying public health principles, research based methods, and social and behavioral theories to current and historical perspectives) • Persuasive paper (e.g. persuasive argument advocating for a specific solution to a global health problem) 	
Methods of Evaluation	Description of Activity/Interaction
Exam/Quiz/Test	Quizzes
Exam/Quiz/Test	Written exams
Presentation (group or individual)	Presentation (e.g. class presentation using research methods, students examine relationships between the social determinants of health and race, culture, sexual orientation, gender, and health inequities in different world regions)
Project/Portfolio	Project/portfolio (e.g. portfolio of summaries of news and peer-reviewed articles explaining a specific global health problem and potential solutions)
Textbook Rationale	

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Richard L. Skolnik	Global Health 101	Jones & Bartlett Learning, Burlington, MA	2021	9781284145397
Kathryn H. Jacobsen	Introduction to Global Health	Jones & Bartlett Learning, Burlington, MA	2024	9781284234978
Babulal Sethia and Parveen Kumar	Essentials of Global Health	Elsevier	2019	9780702066078
Edited by Vincent La Placa and Julia Morgan	Social Science Perspectives on Global Public Health	Routledge New York and London	2023	978-1-003-12837-3 ebook

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Define global health, including the principles and goals, and the status of health globally.

Describe the social and structural determinants of health and the risk factors for conditions of importance to global health.

Describe the burden of disease in various regions of the world, how it varies both within and across countries and among various demographic and racial/ethnic populations, and how the disease burden can be addressed in cost-effective ways.

Identify the multi-directional links between health and social and economic factors.

Examine the relationship between education, socioeconomic status, and equity and population health status within and among countries.

Analyze ethical and human rights concerns, particularly access to basic human needs, health services, and medicines, and the responses to critical needs after a natural and/or human-generated disaster.

Analyze health systems and the distribution of resources to meet the health needs of marginalized and vulnerable groups.

Describe the roles and relationships of the entities influencing global health, including identifying ways in which they can cooperate to address critical global health issues.

Discuss interventions upon the determinants of disease and other health concerns with the goal of improving individual and global health.

Examine case studies related to infectious and non-infectious conditions, reproductive health, nutrition, mental health, injuries, and health issues particular to certain demographic populations.

Describe the challenges to achieving cultural competency, social inclusion, and social justice.

Identify ways to contribute to social justice that bridge the health equity gaps and improve health within local communities, nations, and/or the world.

Analyze policy and program approaches to prioritizing and addressing global health issues and develop strategies that strengthen community capabilities for overcoming barriers to enable health and well-being.

Apply public health principles and research-based methodologies, and theoretical frameworks in analysis and evaluation of health status.

SLOs

Describe global health and the burden of diseases.

Expected Outcome Performance: 70.0

HLTH
Public Health AS-T

Analyze health equity strategies such as community organizing, advocacy, and policy change.

Discuss the biological, environmental, behavioral, and social determinants of health.

Explain the role of public health in protecting and improving health across local, national, and global communities.

Find and utilize credible public health information sources.

ST DV
Liberal Arts: Social and Behavioral Sciences Emphasis A.A.
Degree

Analyze how people act and have acted in response to their societies.

Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.

Explain the environmental, social, and structural determinants of health in various regions.

Expected Outcome Performance: 70.0

HLTH
Public Health AS-T

Analyze health equity strategies such as community organizing, advocacy, and policy change.

Discuss the biological, environmental, behavioral, and social determinants of health.

Explain the role of public health in protecting and improving health across local, national, and global communities.

Find and utilize credible public health information sources.

ST DV
Liberal Arts: Social and Behavioral Sciences Emphasis A.A.
Degree

Analyze how people act and have acted in response to their societies.

Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.

Analyze policies and programs that address global health issues.

Expected Outcome Performance: 70.0

HLTH
Public Health AS-T

Analyze health equity strategies such as community organizing, advocacy, and policy change.

Discuss the biological, environmental, behavioral, and social determinants of health.

Explain the role of public health in protecting and improving health across local, national, and global communities.

Find and utilize credible public health information sources.

ST DV
Liberal Arts: Social and Behavioral Sciences Emphasis A.A.
Degree

Analyze how people act and have acted in response to their societies.

Apply social science research methodology and effectively communicate research results and conclusions.

Describe the principles, perspectives, and methods of inquiry used by the social and behavioral sciences.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Global Health (6 hours)

- Principles
- Goals
- Status of global health
- Measurements of health status

Social and Structural Determinants of Health (9 hours)

- Agriculture and food production
- Education
- Work environment
- Living and working conditions
- Unemployment and poverty
- Water and sanitation
- Healthcare services
- Housing
- Key health indicators

Global Burden of Disease (9 hours)

- Demography and health
- Culture and health
- Environment and health
- Nutrition and health
- Women's health
- Adolescents and young children
- Adulthood and aging
- Communicable diseases
- Noncommunicable diseases and mental disorders
- Injuries
- Natural disasters
- Violence and war
- Complex humanitarian emergencies

Health, Education, Equity, and Economy (9 hours)

- Social determinants
- Disparities
- Education, socioeconomic status, and health status
- Public and private health expenditure and health outcomes
 - Health insurance
 - Cost-effectiveness of health interventions
 - Cost-benefit analysis
- Global health interventions

Ethical and Human Rights Issues (6 hours)

- Access to basic human needs, health services, and medicines
- Human research subjects
- Ethical issues
- Distributive justice
- Fair process

Health Systems (3 hours)

- Roles and functions
- Public, private, and non-governmental organizations (NGOs)
- Brain drain
- Health inequities
 - Marginalized and vulnerable groups
- Cultural competence

Key Organizational Actors in Global Health (3 hours)

- United Nations
- International health programs
- National scientific organizations
- Non-Governmental Organizations (NGOs)
- Developmental agencies
- Foundations Advocacy
- WHO-related partnerships
- Public-private partnerships
- University-affiliated programs

- Human rights organizations
- Think tanks

Improving Global Health (9 hours)

- Prioritization strategies
- Prevention science
- Intervention
- Bridging health equity gaps
- Science and technology
 - Potential
 - Constraints
- Product development
- Role of inter-sector approaches
- Policy and program approaches
 - Existing policies and programs
 - Case studies
 - New strategies, policies and programs

Total hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value