

# Glendale College

## Course Outline of Record Report

Course ID 000246  
Cyclical Review - May 2025

### PARED102 : Parenting Special Needs Child

#### General Information

Author:	<ul style="list-style-type: none"> <li>Barbara Flynn</li> <li>Perner, Kimberli</li> </ul>
Course Code (CB01) :	PARED102
Course Title (CB02) :	Parenting Special Needs Child
Department:	PARED
Proposal Start:	Winter 2026
TOP Code (CB03) :	(1305.60) Parenting and Family Education*
CIP Code:	(19.0707) Family and Community Services.
SAM Code (CB09) :	D - Possibly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000657799
Curriculum Committee Approval Date:	05/28/2025
Board of Trustees Approval Date:	07/08/2025
Last Cyclical Review Date:	05/28/2025
Course Description and Course Note:	<p>PARED 102 is designed for caregivers and parents who seek assistance in caregiving skills that encourage the optimum development of a child with a special need. Students gain a basic knowledge of developmental theories and the typical and atypical physical, cognitive, social, and emotional stages of development, effective communication, behavior management, and positive guidance. This course may be offered as "adults only" or as "with children in attendance". If children are in attendance, caregivers and parents may attend class with one or more children aged birth to age six years of age. A child's aide may also attend class. Lecture 12-32 hours. Note: This course is Pass/ No Pass only.</p>
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> <li>Noncredit</li> </ul>
Mode of Delivery:	<ul style="list-style-type: none"> <li>In-Person</li> <li>Remote</li> <li>Hybrid</li> </ul>
Author:	<ul style="list-style-type: none"> <li>Barbara Flynn</li> <li>Perner, Kimberli</li> </ul>
Course Family:	No value

#### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> <li>Parent Education: Non-Credit</li> </ul>
Alternate Discipline:	No value

Alternate Discipline: No value

### Last Course Offering

**When was this course last offered (term and year)?**

~Spring 2005

### Course Development

**Basic Skill Status (CB08)**

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

**Course Special Class Status (CB13)**

Course is not a special class.

**Pre-Collegiate Level (CB21)**

Not applicable.

**Grading Basis**

- Pass / No-Pass Only

**Course Support Course Status (CB26)**

Course is not a support course

### General Education and C-ID

**General Education Status (CB25)**

Not Applicable

**Transferability**

No value

**Transferability Status**

Pending

### Units and Hours

#### Summary

<b>Minimum Credit Units (CB07)</b>	0
<b>Maximum Credit Units (CB06)</b>	0
<b>Total Course In-Class (Contact) Hours</b>	12 - 32
<b>Total Course Out-of-Class Hours</b>	0 - 0
<b>Total Student Learning Hours</b>	12 - 32

#### Credit / Non-Credit Options

**Course Type (CB04)**

Non-Credit

**Noncredit Course Category (CB22)**

Parenting.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Non-Enhanced Funding.

Variable Credit Course

**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	12 - 32	0
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours**

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	12 - 32
Laboratory	0
Studio	0
<b>Total</b>	12 - 32
<b>Course Out-of-Class Hours</b>	
Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	0

**Time Commitment Notes for Students**

Students should expect to spend two hours per week engaging with the course materials and live sessions. Additional hours completing course readings and completing observation worksheets will be encouraged.

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**

No Value

**Entry Standards**

Entry Standards	Description
No value	No value

**Course Limitations**

Cross Listed or Equivalent Course

Description

No value

No value

**Requisite Validation****Upload Statistical Validation and/or other documents (if necessary)**

No Value

**Specifications****Methods of Instruction**

Methods of Instruction

Demonstrations

Methods of Instruction

Discussion

Methods of Instruction

Field Activities (Trips)

Methods of Instruction

Guest Speakers

Methods of Instruction

Lecture

Methods of Instruction

Multimedia

**Out of Class Assignments**

- Plan developmentally appropriate snacks
- Plan developmentally appropriate learning activities
- Complete observation worksheets

**Methods of Evaluation****Rationale**

Activity (answering journal prompt, group activity)	Group discussion
Activity (answering journal prompt, group activity)	Worksheets
Activity (answering journal prompt, group activity)	Student demonstration (providing developmentally appropriate creative activity)
Activity (answering journal prompt, group activity)	Worksheets

**Textbook Rationale**

No Value

**Textbooks**

Author	Title	Publisher	Date	ISBN
No Value	No Value	No Value	No Value	No Value

**Other Instructional Materials (i.e. OER, handouts)**

<b>Description</b>	Instructor generated handouts designed to enhance student understanding of the course materials related to caring the special need child.
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	No value

<b>Description</b>	Duplicated articles from books and periodicals with copyright permission.
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	No value

<b>Description</b>	A variety of multimedia resources including videos, educational and government websites, apps.
<b>Author</b>	No value
<b>Citation</b>	No value
<b>Online Resource(s)</b>	No value

**Learning Outcomes**

**Course Objectives**

Describe normal growth and development of children as a basis for comparison with the special-needs child.

Develop a needs assessment for children with special needs.

Assess the various interventional, educational, medical, psychological, and social services available for families.

Develop and practice effective parenting, caregiving and decision making skills.

Describe appropriate behavior management techniques for children with special needs with an understanding of the difference between discipline and punishment.

Practice techniques and guidelines for problem management.

Examine without bias cultural differences and influences on childcare practices.

**SLOs**

**Describe behavior management techniques for the child with special needs.** Expected Outcome Performance: 70.0

*ILOs*      Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to solve unique problems.  
 Core ILOs

*PARED*      Examine and apply principles of effective parenting and child development within their own families.  
 Core  
 PLOs

**Describe standard developmental characteristics and compare for the child with special needs.** Expected Outcome Performance: 0.0

**Additional SLO Information**

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### Introduction and Orientation (1-4 hours)

- Course orientation with emphasis on valuing diverse parenting approaches
- Philosophy, goals, and objectives
- Responsibilities of participation in class
- Establishment of classroom trust and respect agreement
- Supervision and safety in the indoor and outdoor classrooms
- Class assistant's duties and responsibilities
- Values and uses of various equipment, materials, and library books
- Introduction to the student association (GCPEA)
- Evaluation and use of Observation Records
- Discussion of student concerns
- Introduction to caregiving the Child with Special Needs
- Definition of special needs children
- Historical and current issues.
- Caregiver and parent expectations and concerns
- Myths and realities of parenthood
  - Changing family dynamics

#### Typical Child Growth and Development (1-4 hours)

- Characteristics of children in specific age groups
- Temperament and individual differences
- Interrelation of developmental factors
- Screen time
- Physical development
- Emotional development
- Social development
- Cognitive development
- Aggressive behaviors

#### Identification of Areas of Disabilities (1-2 hours)

- General needs assessment
- Diagnosis as a process
- Definition of the helping process
- Caregiver management of behavior

#### Areas of Learning Disability and Speech Impairment (1-2 hours)

- Definition and etiology
- Diagnostic and assessment procedures
- Effects on child, family, and community
- Methods of intervention
- Medical
- Behavioral
- Social
- Psychological
- Educational
- Community Resources

#### Areas of Autism Spectrum Disorder and ADHD (1-2 hours)

- Definition and Etiology
- Diagnostic and assessment procedures
- Effects on the child, family, and community
- Methods of intervention
- Community resources

#### Areas of Developmental Delays (1- 2 hours)

- Definition and etiology

- Identification dependent on age and severity of delay
- Realistic educational achievement
- Methods of intervention
- Community resources

**Areas of Sensory Impairment (1-2 hours)**

- Definition and etiology
- Diagnostic and assessment procedures
- Psychological and social consequences
- Methods of intervention
- Community resources

**Areas of Physical Disability (1-2 hours)**

- Definition and etiology
- Diagnostic and assessment procedures
- Effects on the child, family, and community
- Methods of intervention
- Community resources

**Area of Severe and/or Multiple Disabilities (1-2 hours)**

- Definition and etiology
- Diagnostic and assessment procedures
- Effects on the child, family, and community
- Methods of intervention
- Community resources

**Education Rights (1-2 hours)**

- Obtaining an Individual Education Plan (IEP)
- Individuals with Disabilities Act (IDEA)
- 504 plans
- Non-Public Schools (NPS) placement

**Discipline and Behavior Management (1-6 hours)**

- Definition of discipline vs. punishment
- Guidelines for problem management
- Behavior management techniques for the child with special needs
- Behavior management issues and strategies for the non-disabled siblings
- Transitioning between school, home, and childcare behavior expectations
- Cultural approaches and perspectives to behavior management

**Caring for the Caregiver (1-2 hours)**

- Identification of common areas of concern
- Definition of compassion fatigue
- Stress management
- Respite care
- Community resources

**Total = 12-32 hours**

**Additional Information****Repeatability**

Repeatable

**Justification (if repeatable was chosen above)**

Non-credit courses

**Is it possible this course will have a material fee?**

No

**I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):**

No

**What term(s) will this course be offered?**

Fall/Winter/Spring/Summer

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value