

Glendale College
Course Outline of Record Report

Course ID 004185
 Cyclical Review - April 2025

SOC S145 : Introduction to Community Volunteerism

General Information

Author:	<ul style="list-style-type: none"> Michelle Stonis Fishman, Robyn Fishman, Robyn
Course Code (CB01) :	SOC S145
Course Title (CB02) :	Introduction to Community Volunteerism
Department:	SOC S
Proposal Start:	Spring 2026
TOP Code (CB03) :	(2201.00) Social Sciences, General
CIP Code:	(45.0101) Social Sciences, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000062331
Curriculum Committee Approval Date:	04/23/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	04/23/2025
Course Description and Course Note:	SOC S 145 introduces students to community service volunteerism and service learning for college credit. Through several disciplines, students are introduced to the social and psychological factors associated with volunteer service in America and examine possible solutions to problems within the community. The course includes one lecture hour per week and three lab hours of community service work per week.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	<ul style="list-style-type: none"> In-Person Remote Hybrid Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Social Science
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

Program Status

Course Program Status (CB24)

Associated Program

No value

Award Type

No value

Active

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	2
Maximum Credit Units (CB06)	2
Total Course In-Class (Contact) Hours	72
Total Course Out-of-Class Hours	36
Total Student Learning Hours	108

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

Credit Course.

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Variable Credit Course

Weekly Student Hours

Course Student Hours

	In Class	Out of Class
Lecture Hours	1	2
Laboratory Hours	3	0
Studio Hours	0	0

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	18
Laboratory	54
Studio	0
Total	72

Course Out-of-Class Hours	
Lecture	36
Laboratory	0
Studio	0
Total	36

Time Commitment Notes for Students

This course required 3 hours per week of volunteer hours in the community.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing

OR

Advisory

ENGLC1000E - Academic Reading and Writing

OR

Advisory

ENGLC1000H - Academic Reading and Writing - Honors

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications**Methods of Instruction**

Methods of Instruction	Discussion
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Methods of Instruction	Demonstrations
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Methods of Instruction	Lecture
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Methods of Instruction	Laboratory
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Methods of Instruction	Field Activities (Trips)
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Methods of Instruction	Presentations
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Methods of Instruction	Guest Speakers
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Out of Class Assignments

- Homework assignments (e.g., write a short summary of an article about the history of the College Corps program)
- Individual and/or Group projects (e.g., develop a multimedia PSA about the challenges targeted by your community agency)
- Reflective journaling (e.g., using the concepts from operant conditioning, write a journal entry discussing the ways that you have worked to make a change in your community)

Methods of Evaluation

Exam/Quiz/Test

Presentation (group or individual)

Activity (answering journal prompt, group activity)

Writing Assignment

Description of Activity/Interaction

Midterm examination

Individual or group presentation on volunteering experience

Two-page reflective essay on volunteering experience

Three-to-five page essay on the volunteering organization and community volunteerism

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Craig and Marc Kielburger	Me to We: Finding Meaning in a Material World	Avid Reader Press / Simon & Schuster	2021	1982154578

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Discuss the nature of engaged citizenship, especially as it relates to volunteerism.

Apply an interdisciplinary lens to analyze the role of volunteerism/community service in American society.

Practice skills, attitudes, and work habits transferrable to future employment and/or volunteer work.

Synthesize the benefits of volunteer work and other socially responsible activities.

SLOs**Analyze the interdisciplinary foundations of volunteerism service in America.**

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
 Core creativity that leads to innovative ideas.
 ILOs

Complete service-learning hours per established agreement with community agency.

Expected Outcome Performance: 70.0

ILOs Demonstrate depth of knowledge in a course, discipline, or vocation by applying practical knowledge, skills, abilities, theories, or methodologies to
 Core solve unique problems.
 ILOs

Describe the ways in which social and psychological foundations apply to service learning experiences.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
 Core creativity that leads to innovative ideas.
 ILOs

Additional SLO Information**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content**Lecture Content****The History and Philosophy of Volunteerism (3 hours)**

- Origins of Voluntary Labor
- Voluntary Labor and Organized Labor
- Voluntary Labor in a Market Economy
- Voluntary Labor in a Socialist Economy
- Voluntary Labor in Today's America

The Economics of Volunteerism (4 hours)

- Why Society Needs Volunteers
- Who Benefits

- Volunteerism and Non-Profit Organizations
- Volunteerism and Government Programs

The Sociology of Volunteerism (3 hours)

- Who Volunteers: Demographic Profile
- Who Gets Voluntary Help: Demographic Profile
- Race and Ethnicity in Volunteerism
- Gender and Volunteerism

The Psychology of Volunteerism (4 hours)

- The Volunteer's Attitude
- The Recipient's Attitude
- Altruism and Self-Interest
- Victimization vs. Empowerment

Volunteerism in Southern California (4 hours)

- Who Lives Here: Racial/Ethnic Profiles
- Who Works Here: Racial/Ethnic Profiles
- Racial/Ethnic Cultural Traits: Avoiding Stereotyping
- Communication Across Cultures

Total Hours: 18

Laboratory/Studio Content

Volunteerism in the Community (54)

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No

What term(s) will this course be offered?

Fall

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value