

Glendale College

Course Outline of Record Report

Course ID 003256
Cyclical Review - March 2025

MATH112 : Calculus For Business

General Information

Author:	<ul style="list-style-type: none"> Suzanne Palermo
Attachments:	DE Addendum_MATH_112_COR_3:26:25_CoDE_5:27:25.pdf
Course Code (CB01) :	MATH112
Course Title (CB02) :	Calculus For Business
Department:	MATH
Proposal Start:	Spring 2026
TOP Code (CB03) :	(1701.00) Mathematics, General
CIP Code:	(27.0101) Mathematics, General.
SAM Code (CB09) :	E - Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000313466
Curriculum Committee Approval Date:	03/26/2025
Board of Trustees Approval Date:	06/17/2025
Last Cyclical Review Date:	03/26/2025
Course Description and Course Note:	MATH 112 is a one-semester course in calculus for business, management, and social science majors. Students cover topics that include techniques of differentiating, maximum-minimum problems, curve sketching, derivatives and applications of exponential and logarithmic functions, and techniques of integration.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"> Credit
Mode of Delivery:	<ul style="list-style-type: none"> In-Person Remote Hybrid Proctored Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"> Mathematics
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

GE Status (CSU) B4, (UC) 2

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

Cal-GETC

Area 2: Mathematical Concepts and Quantitative Reasoning

Area

Mathematical Concepts and Quantitative Reasoning

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

GCC General Education Requirements

Area 2: Mathematical Concepts and Quantitative Reasoning

Area

Mathematical Concepts and Quantitative Reasoning

Status

Approved

Approval Date

09/02/2025

Comparable Course

No Comparable Course defined.

C-ID

MATH

Area

Mathematics

Status

Approved

Approval Date

08/29/2016

Comparable Course

MATH 140 - Business Calculus

Units and Hours

Summary

Minimum Credit Units (CB07)

5

Maximum Credit Units (CB06)

5

Total Course In-Class (Contact) Hours

90

Total Course Out-of-Class Hours

180

Total Student Learning Hours 270

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	5	10
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 90

Laboratory 0

Studio 0

Total 90

Course Out-of-Class Hours

Lecture 180

Laboratory 0

Studio 0

Total 180

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Prerequisite

Placement is based on academic background or satisfactory completion of Intermediate Algebra or the equivalent.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
MATH 112+ Calculus for Business with Support	No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Demonstrations
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Out of Class Assignments

- Homework (e.g. problem sets related to course content)
- Group assignments and projects (e.g. analyze a business' profit and loss, analyze supply and demand for a product)
- Computer or graphing calculator assignments

Methods of Evaluation

Description of Activity/Interaction

Exam/Quiz/Test	Quizzes
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Exam/Quiz/Test	5-7 chapter examinations are required
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Exam/Quiz/Test	A comprehensive final examination is required
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Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Stefan Warner, Steven Costenoble	Applied Calculus	Cengage	2023	978-0357723487

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes**Course Objectives**

Demonstrate understanding of exponents, linear equations and inequalities, and functions.

Differentiate various types of functions by using the product, quotient and chain rules.

Find the derivatives of polynomial, rational, exponential and logarithmic functions.

Use derivatives to find rates of change and tangent lines.

Sketch the graph of functions using horizontal and vertical asymptotes, intercepts, and first and second derivatives to determine intervals where the function is decreasing and increasing, maximum and minimum values, intervals of concavity and points of inflection.

Apply the rules of differentiation to solve optimization problems.

Apply the calculus of exponential and logarithmic functions to application problems.

Apply the various techniques of integration to definite, indefinite, and improper integrals by using the general integral formulas, integration by substitution, and other integration techniques.

Analyze the marginal cost, profit and revenue when given the appropriate function.

Use calculus to analyze revenue, cost and profit.

Use integration in business and economics applications.

SLOs

Find, apply, and interpret graphic, symbolic, numerical/data, and verbal/applied representations of the derivative. Expected Outcome Performance: 70.0

Find, apply, and interpret graphic, symbolic, numerical/data, and verbal/applied representations of integration. Expected Outcome Performance: 70.0

Apply calculus to business related application problems. Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Use quantitative and/or analytical mathematical skills to solve problems and to interpret, evaluate, and process information and data to draw logical conclusions and support claims.
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<i>MATH</i> Mathematics - A.A. Degree Major	Evaluate limits, derivatives and integrals. solve applications in math and science using derivatives, integrals, differential equations and linear algebra.
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<i>ILOs</i> General Education	apply techniques of analysis and critical thinking to critique real world and theoretical topics and issues
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<i>ECON</i> Economics - AA-T	critically analyze and evaluate economic decision-making and economic policies.
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Preliminaries (8 hours)

- Algebra review
- The Cartesian coordinate system
- Lines

Functions, Limits, and the Derivative (15 hours)

- Functions and their graphs, including exponential and logarithmic functions
- The algebra of functions
- Functions and mathematical models
- Limits and intuitive limit definition of derivative
- One-sided limits and continuity
- Increments, tangent lines and rate of change

Differentiation (15 hours)

- Rules of differentiation, including sum, difference, product and quotient rules
- The chain rule
- Marginal functions in economics
- Higher-order derivatives
- Implicit differentiation and related rates
- Differentials

Applications of the Derivative (16 hours)

- Applications of the first derivative – increasing/decreasing and extrema
- Applications of the second derivative – concavity and points of inflection
- Curve sketching
- Optimization - extreme value theorem
- Optimization – applications

Exponential and Logarithmic Functions (14 hours)

- Exponential functions
- Logarithmic functions
- Compound interest
- Differentiation of exponential functions
- Differentiation of logarithmic functions
- Exponential functions as mathematical models

Integration (15 hours)

- Antiderivatives, indefinite integrals and the rules of integration
- Integration by substitution
- Approximating definite integral as a sum
- Area and the definite integral
- The Fundamental Theorem of Calculus
- Evaluating definite integrals
- Area between two curves
- Applications of the definite integral to business and economics

Additional Topics in Integration (7 hours)

- Integration by parts
- Numerical integration (optional)
- Improper integrals

Total Hours: 90

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value