

## ENGL183 : \* Basic Communication-Grammar

### General Information

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Attachments:	DE Addendum_ENGL_183 COR_10:11:2023 CoDE_11:28:2023.pdf
Course Code (CB01) :	ENGL183
Course Title (CB02) :	* Basic Communication-Grammar
Department:	ENGL
Proposal Start:	Fall 2024
TOP Code (CB03) :	(1501.00) English
CIP Code:	(23.0101) English Language and Literature, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000549846
Curriculum Committee Approval Date:	10/11/2023
Board of Trustees Approval Date:	11/21/2023
Last Cyclical Review Date:	10/11/2023
Course Description and Course Note:	ENGL 183 is designed to provide the student with the basic background and skills necessary for recognizing and fixing frequently made grammatical errors in Standard American English. This interactive course introduces students to the basic rules of English grammar and sentence-level construction. This course invites students to practice grammatical skills, allowing each student to engage with course material, assessments, and feedback multiple times to improve their grammar usage. Students interact with their instructor and each other. Note: This course is Pass/No Pass only.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>English</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Pass / No-Pass Only

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Not transferable

### Transferability Status

Not transferable

## Units and Hours

### Summary

<b>Minimum Credit Units (CB07)</b>	1
<b>Maximum Credit Units (CB06)</b>	1
<b>Total Course In-Class (Contact) Hours</b>	54
<b>Total Course Out-of-Class Hours</b>	0
<b>Total Student Learning Hours</b>	54

### Credit / Non-Credit Options

#### Course Type (CB04)

Credit - Not Degree Applicable

#### Noncredit Course Category (CB22)

Credit Course.

#### Noncredit Special Characteristics

No Value

#### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

#### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

### Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	3	0
Studio Hours	0	0

### Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	0

Laboratory	54
Studio	0
<b>Total</b>	<b>54</b>

**Course Out-of-Class Hours**

Lecture	0
Laboratory	0
Studio	0
<b>Total</b>	<b>0</b>

**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**

No Value

**Entry Standards**

Entry Standards	Description
Write simple sentences.	No Value
Read at or above a third grade level.	No Value
Possess basic computer skill.	No Value

## Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

## Specifications

### Methods of Instruction

Methods of Instruction

Lecture

Methods of Instruction

Laboratory

Methods of Instruction

Discussion

### Out of Class Assignments

- Writing (e.g., Describe a beautiful location intentionally using three comma splices)
- Peer interaction (e.g., Identify and correct the comma splices in another student's post and share what you like about their post using one sentence correctly punctuated with a semicolon and a coordinating conjunction)

### Methods of Evaluation

### Rationale

Exam/Quiz/Test

Online quizzes

Activity (answering journal prompt, group activity)

Interactive video

Writing Assignment

Writing

Activity (answering journal prompt, group activity)

Discussion participation

### Textbook Rationale

No Value

### Textbooks

Author

Title

Publisher

Date

ISBN

No Value

No Value

No Value

No Value

No Value

## Other Instructional Materials (i.e. OER, handouts)

Description	Instructor created texts
Author	No value
Citation	No value
Online Resource(s)	

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Description	Instructor created video
Author	No value
Citation	No value
Online Resource(s)	

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Description	OER texts
Author	No value
Citation	No value
Online Resource(s)	

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Description	OER video
Author	No value
Citation	No value
Online Resource(s)	

## Learning Outcomes

### Course Objectives

Recognize correct Standard American English sentence constructions as demonstrated in interactive learning activities and quizzes.

Apply Standard American English grammar, syntax, and mechanics correctly.

Compose sentences and short paragraphs utilizing Standard American English that are largely free of major errors in grammar, syntax, and mechanics.

Revise grammatically incorrect sentences to reflect clarity and accuracy in Standard American English grammar.

### SLOs

Apply basic principles of grammar, syntax, and mechanics to recognize Standard American English.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core <i>ILOs</i>	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

**Correct primary errors in grammar, syntax, and mechanics at the sentence level.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core <i>ILOs</i>	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

**Compose sentences free of common errors in Standard American English.**

Expected Outcome Performance: 70.0

<i>ILOs</i> Core <i>ILOs</i>	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.

## Course Content

### Lecture Content

No value

### Laboratory/Studio Content

#### Introduction to Grammar (3 hours)

- Purpose of studying grammar
- Language difference is not deficiency
- What is a sentence?
- Introduction to subjects and verbs
- Subjects and verbs in simple sentences

#### Using Parts of Speech (5 hours)

- Independent clauses
- Types of nouns
- Types of verbs
- Prepositional phrases

#### Sentence Fragments (6 hours)

- Dependent clauses
- Missing subject fragments
- Prepositional fragments
- Dependent word fragments
- Hidden dependent word fragments

#### Descriptive words (2 hours)

- Adjectives
- Adverbs

#### Run-on sentences (8 hours)

- Causes of run-ons
- Verbs phrases
- Conjunctive adverbs

- Conjunctive adjectives
- Coordinating conjunctions
- Subordinate clauses
- Punctuation with independent and dependent clauses

**Subject-Verb Agreement (4 hours)**

- Singular and plural subjects and verbs
- Agreement in number of subjects and antecedents
- Consistent verb tense

**Irregular Verbs (4 hours)**

- Common irregular verbs
- Singular and plural subjects and irregular verbs
- Consistent verb tense of irregular verbs

**Inconsistency in English Rules Errors (7 hours)**

- Introduction to origins of English
- Diversity within English usage
- Commonly confused words
- Introduction to English spelling
- Commonly misspelled words

**Pronouns (4 hours)**

- Purpose of pronouns
- Identifying pronouns
- Pronoun agreement

**Apostrophes and Commas (4 hours)**

- Eliminating contractions
- Singular and plural ownership
- Contraction or ownership
- Comma with a conjunction
- Commas to separate items in a series
- Comma with a dependent clause
- Comma for nonessential information
- Commas with quotations
- Comma with introductory clause
- Commas with geography and dates

**Organizing Ideas (8 hours)**

- Grouping words and events
- Sequencing ideas
- Recognizing main ideas
- Locating adequate examples
- Picking details that fit

**Total hours = 54**