

ABSE42 : US HISTORY 1A

General Information

Author:	<ul style="list-style-type: none">Jesus CarinoPerner, Kimberli
Course Code (CB01) :	ABSE42
Course Title (CB02) :	US HISTORY 1A
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000318403
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 42 is a high school level course designed to give an overview of United States history, covering the period beginning with the era of exploration through the Civil War. This course fulfills the first half of the high school U.S. History requirement. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 100

Total Course Out-of-Class Hours 0

Total Student Learning Hours 100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0

Total 100

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction Independent Study

Methods of Instruction Multimedia

Methods of Instruction Collaborative Learning

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Other

Completion of individualized contract

Exam/Quiz/Test

Unit tests

Textbook Rationale

There are no new publications of this Common Core textbook. New OER material has been implemented to keep material and information up to date.

Textbooks

Author	Title	Publisher	Date	ISBN
Devine, Robert A, et al.	America: Past and Present, Vol. 1. 10th ed.	New York: Pearson,	2013.	9780205905195

Other Instructional Materials (i.e. OER, handouts)

Description

Instructor-generated materials covering discipline topics, along with duplicate booklets from books obtained with copyright permission.

Author

No value

Citation

No value

Online Resource(s)

No value

Description	OpenStax - U.S. History
Author	P. Scott Corbett, Volker Janssen, John M. Lund, Todd Pfannestiel, Sylvie Waskiewicz, Paul Vickery
Citation	Corbett, P. S., Janssen, V., Lund, J. M., Pfannestiel, T., Waskiewicz, S., & Vickery, P. (2014b, December 30). Ch. 1 Introduction - U.S. History OpenStax. https://openstax.org/books/us-history/pages/1-introduction
Online Resource(s)	No value

Learning Outcomes

Course Objectives

Analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.

Describe the Enlightenment and trace the rise of democratic ideas as the context in which the nation was founded.

Summarize the differences in authority of the federal and state governments.

Explain the effects of political programs and their activities.

Trace the economic development of the United States and its emergence as a major industrial power.

Analyze the reasons for the Civil War.

Discuss the effects of the Civil War on the political, social, and industrial era of Reconstruction.

SLOs

Evaluate the societies and empires that contributed to the peopling of the Americas from 1200 BC through the original 13 Colonies.

Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

ILOs
Core ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Explain the causes that led to the War for Independence, and appraise the conditions and situations that shaped, built, and launched a new nation.

Expected Outcome Performance: 70.0

ABSE
Core PLOs Apply the skills that the Common Core Standards have identified for each course.

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and
Core ILOs recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Summarize the causes and effects of the Civil War and its aftermath.

Expected Outcome Performance: 70.0

ABSE Apply the skills that the Common Core Standards have identified for each course.
Core PLOs

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and
Core ILOs personal contexts within or across multiple modes of communication.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and
recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ABSE Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
NCR AHS
Diploma

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

Three Worlds Meet (1200 B.C. - A.D. 1500) (7 hours)

- Peopling the Americas
- North American, West African, European societies circa 1492

The American Colonies Emerge (1492-1681) (7 hours)

- Spain's Empire in the Americas
- English settlement at Jamestown.
- Puritan New England
- Settlement of the Middle Colonies

The Colonies Come of Age (1650-1765) (8 hours)

- England and its colonies
- The agricultural South
- The commercial North

- The French and Indian War

The War for Independence (1765-1783) (9 hours)

- Rebellion begins
- The Declaration of Independence
- Major battles of the Revolutionary War

Shaping a New Nation (1781-1788) (9 hours)

- Articles of Confederation
- Drafting the Constitution
- Ratifying the Constitution

Launching the New Nation (1789-1816) (9 hours)

- The new government
- Foreign affairs
- Washington and Jefferson
- The War of 1812
- Supreme Court: Marbury v. Madison

Balancing Nationalism and Sectionalism (1815-1840) (8 hours)

- Regional economics
- Nationalism
- The age of Jackson
- Jackson, States' Rights, and the National Bank

Reforming American Society (1820-1850) (8 hours)

- Religion sparks reform
- Slavery and abolition
- Women and reform
- The changing workplace

Expanding Markets and Moving West (1825-1847) (9 hours)

- The market revolution
- Manifest destiny
- Expansion in Texas
- The war with Mexico

The Union in Peril (1850-1861) (8 hours)

- The politics of slavery
- The birth of the Republican Party
- Slavery and secession

The Civil War (1861-1865) (9 hours)

- The politics and battles of the war
- Life during wartime
- The legacy of the war

Reconstruction and Its Effects (1865-1877) (9 hours)

- The politics of Reconstruction
- Reconstructing society
- The collapse of Reconstruction

Total Hours: 100

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value