

ABSE41 : WORLD HISTORY 1B

General Information

Author:	<ul style="list-style-type: none">Jesus CarinoPerner, Kimberli
Course Code (CB01) :	ABSE41
Course Title (CB02) :	WORLD HISTORY 1B
Department:	ABSE
Proposal Start:	Fall 2025
TOP Code (CB03) :	(4930.62) Secondary Education (Grades 9-12) and G.E.D.
CIP Code:	(53.0201) High School Equivalence Certificate Program.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000333388
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	07/16/2024
Last Cyclical Review Date:	05/22/2024
Course Description and Course Note:	ABSE 41 is a high school level course designed to give an overview of world history, beginning with the Scientific Revolution and Enlightenment, up to present day. This course fulfills the second half of the high school World History requirement. Laboratory 100 hours. Note: This is a self-paced course in an open-entry, open-exit lab environment. Successful completion of the course results in 5 high school credits.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">Online
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Interdisciplinary-Basic: Skills: Non-Credit
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 100

Total Course Out-of-Class Hours 0

Total Student Learning Hours 100

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Elementary and Secondary Basic Skills.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Other Non-Credit Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience

Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	0	0
Laboratory Hours	100	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	0
Laboratory	100
Studio	0

Total 100

Course Out-of-Class Hours

Lecture	0
Laboratory	0
Studio	0
Total	0

Time Commitment Notes for Students

This is a self-paced course in an open-entry, open-exit lab environment.

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ABSE40 - WORLD HISTORY 1A (in-development)

Objectives

- Discuss important historical and socio-cultural periods in the history of world civilizations including: The early civilizations of Greece; Rome, the rise of Christianity, and Europe during the Middle Ages; the Americas during its early periods; the Renaissance and Reformation in Europe; the Age of Exploration.
- Explain how the following themes reflect the story of the human community in world civilizations up until the early 1800s: politics and history; economics and history; the importance of cultural development; religion in history; the role of individuals; the impact of science and technology; the environment and history; social life.

AND

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards	Description
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No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction

Independent Study

Methods of Instruction

Multimedia

Methods of Instruction

Collaborative Learning

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Other

Completion of entire individualized contract

Exam/Quiz/Test

Assessments at the end of each chapter

Exam/Quiz/Test

Unit exams

Textbook Rationale

Updated OER resources. No new version of textbook.

Textbooks

Author

Title

Publisher

Date

ISBN

Spielvogel, Ph.D., J.

Glencoe World History.

New York:
McGraw Hill

2010.

0078799813

Other Instructional Materials (i.e. OER, handouts)

Description	OpenStax - World History Volume 1
Author	Ann Kordas, Ryan J. Lynch, Brooke Nelson, Juliet Tatlock
Citation	Ann, K., Ryan, L. J., Brooke, N., & Julie, T. (2023, April 19). World History. OpenStax. https://openstax.org/details/books/world-history-volume-1
Online Resource(s)	Digital: ISBN-13: 978-1-951693-67-1
Description	OpenStax - World History Volume 2
Author	Ann Kordas, Ryan J. Lynch, Brooke Nelson, Julie Tatlock
Citation	Ann, K., Ryan, L. J., Brooke, N., & Julie, T. (2022, December 24). World History Volume 2. OpenStax. https://openstax.org/details/books/world-history-volume-2
Online Resource(s)	Digital: ISBN-13: 978-1-951693-62-6
Description	Instructor-generated materials covering the topics being studied, along with handouts duplicated from books obtained with copyright permission.
Author	No value
Citation	No value
Online Resource(s)	No value

Learning Outcomes**Course Objectives**

Identify and chart the causes of modern revolution after 1800.

Differentiate between the ideologies of conservatism Nationalism and liberalism after 1800.

Sequence the series of decisions made by European world leaders that led to World War II.

SLOs

Analyze how both Industrial Revolutions changed the way children and families lived and worked.

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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<i>ABSE</i> Core PLOs	Apply the skills that the Common Core Standards have identified for each course.
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<i>ABSE</i> NCR AHS Diploma	Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.
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Explain the role politics, economics, cultural development, religion, science and technology, the environment, and social life play in these historical periods. Expected Outcome Performance: 70.0

ABSE
Core PLOs

Apply the skills that the Common Core Standards have identified for each course.

ABSE
NCR AHS
Diploma

Comprehend, analyze, and make logical inferences from complex literature, media, and informational texts.

ILOs
Core ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Discuss important historical and socio-cultural periods in the history of world civilizations such as the Scientific Revolution and Enlightenment, imperialism, twentieth century crises, and the movement toward a global civilization. Expected Outcome Performance: 0.0

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

No value

Laboratory/Studio Content

The Enlightenment and the Scientific Revolution (8 hours)

- Rationalism and secularism
- The rise of rights for the common man
- The formation of the United States

The Second Industrial Revolution (8 hours)

- Changes in the standard of living
- Scientific discoveries
- Changes in art, architecture, and social consciousness
- Political conflicts in Europe

Imperialism (8 hours)

- The partition of Africa
- Colonial rule
- British rule in India
- United States imperialism

World War I (9 hours)

- The assassination of Archduke Ferdinand
- Increased involvement of countries in the war
- The societal impact of the war
- The Russian Revolution
- The League of Nations

Between the World Wars (9 hours)

- Europe's Great Depression
- The rise of dictatorship
- The art and literature of the 1920s and 30s
- The Balfour Declaration
- The rise of Chiang Kai-shek
- Oil fields discovered in the Persian Gulf

World War II (8 hours)

- The rise of Adolph Hitler
- The formation of the Allies and Axis powers
- The political and societal results of the war

Cold War and Postwar (8 hours)

- The United States versus the Soviet Union and communism
 - Korea
 - Vietnam
 - Soviet regimes in Eastern Europe
- North Atlantic Treaty Organization (NATO)

Contemporary Western World (9 hours)

- The end of the Cold War
- The fall of Communism
- Economic challenges
- Political changes
- Societal and cultural changes

Contemporary Latin America (8 hours)

- Economic struggles
- Dictatorships
- The spread of Marxism

Contemporary Africa and the Middle East (8 hours)

- Emergence from colonial rule
- Israel and the Middle East

Contemporary Asia and the Pacific (8 hours)

- Communist China
- India and Pakistan after colonial rule
- Japan's changing economy

Factors for the Future (9 hours)

- Environment
- New Technologies
- Solving political conflicts
- Social changes

Total Hours: 100**Additional Information****Repeatability**

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

Yes

What term(s) will this course be offered?

Fall/Winter/Spring/Summer

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value