

KOREA101 : Beginning Korean I

General Information

Author:	<ul style="list-style-type: none">Samantha Garagliano
Course Code (CB01) :	KOREA101
Course Title (CB02) :	Beginning Korean I
Department:	KOREA
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1117.30) Korean
CIP Code:	(16.0303) Korean Language and Literature.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000039341
Curriculum Committee Approval Date:	04/09/2025
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	10/01/2019
Course Description and Course Note:	KOREA 101 teaches the fundamentals of Korean grammar within a cultural context. Students are trained to pronounce Korean correctly, to acquire a small working vocabulary which they use in conversation and writing, and to read and write in the native Korean alphabet, Hangeul. Note: This course is not intended for students with oral proficiency or who have attended schools where Korean was the language of instruction.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Foreign Languages
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

6A-Language Other Than English

Area

Language Other Than English

Status

Approved

Approval Date

08/17/1999

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

C2-Humanities

Area

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Status

Approved

Approval Date

08/17/1999

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

5

Maximum Credit Units (CB06)

5

Total Course In-Class (Contact) Hours

90

Total Course Out-of-Class Hours

180

Total Student Learning Hours

270

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	5	10
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54

Course In-Class (Contact) Hours

Lecture	90
Laboratory	0
Studio	0
Total	90

Course Out-of-Class Hours

Lecture	180
Laboratory	0
Studio	0
Total	180

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ESL141 - Grammar And Writing IV

Objectives

- Compose a 400 to 450-word thesis-based essay which: (a) summarizes and cites appropriately a reading passage provided as a prompt, (b) includes a clear thesis statement, (c) uses evidence to support the thesis, (d) shows clear organization into an introduction, body, and conclusion, and (e) uses appropriate rhetorical modes such as comparison/contrast, cause/effect, and persuasion in order to support a thesis.

Entry Standards

Entry Standards	Description
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demonstrate control of verb tenses in active and passive voice, gerunds and infinitives, conditionals real and unreal, adjective, noun, and adverb clauses, and transitional expressions;	ESL 141
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comprehend multi-paragraph reading passages in textbooks.	ESL 141
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Course Limitations

Cross Listed or Equivalent Course	Description
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No value	No value
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Requisite Validation

Upload Statistical Validation and/or other documents (if necessary)

No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Out of Class Assignments

homework assignments;
written compositions (e.g. write using Korean Alphabet about your next summer vacation plans and incorporate a variety of patterns, such as present tense, past tense, and future tense;
group projects (e.g. write a skit about Korean history and culture using vocabulary from the text and present it to the class).

Methods of Evaluation

Exam/Quiz/Test

Activity (answering journal prompt, group activity)

Exam/Quiz/Test

Exam/Quiz/Test

Presentation (group or individual)

Rationale

weekly or bi-weekly quizzes;

class attendance and participation;

midterm exam;

final exam;

group presentation.

Textbook Rationale

No Value

Textbooks

Author

Title

Publisher

Date

ISBN

Cho, Young-Mee

Integrated Korean: Beginning

U of Hawaii P.

2010

978-0-8248-3440-1

Integrated Korean Workbook:
Beginning 1

U of Hawaii P

2010

978-0-8248-3450-0

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

relate and discuss insights into Korean culture;

compare and contrast the structure of the Korean language with his/her own;

communicate orally and in writing using basic grammatical structures of Korean;

read and understand basic Korean;

read and write in basic Korean Alphabet.

SLOs

Communicate orally at a beginning level

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ARMEN</i> Foreign Languages A.A.	Demonstrate increased reading and listening comprehension of the target languages
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Degree	Utilize oral and written communicative skills to produce the target languages
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Communicate in writing at a beginning level

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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<i>ARMEN</i> Foreign Languages A.A.	Demonstrate increased reading and listening comprehension of the target languages
--	---

Degree	Utilize oral and written communicative skills to produce the target languages
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Apply critical thinking skills in order to compare and contrast the Korean language and culture throughout the various Korean speaking regions and also with one's own culture

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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<i>ARMEN</i> Foreign Languages A.A. Degree	Demonstrate increased knowledge of the target language's cultures
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<i>ILOs</i> General Education	analyze and synthesize diverse works of writing, art, music, and other cultural forms
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	apply examples of theories and criticism associated with a field of study
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	describe the history of a field of study
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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No Value

Is this proposal submitted in response to learning outcomes assessment data?

No Value

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Basic Sentence Structure (8 hours)

- Subject and predicate
- Citation form of verbs (-da, oyo)
- Noun suffix (l, ga) and subject of sentence
- Culture: Greetings with a bow

Omission of Subjects (7 hours)

- Topic of sentences (un, nun)
- Demonstrative nouns (l, ku, cho)
- Verb (anida) "to not be"
- Words for "yes" (ne) and "no" (aniyo)
- Culture: Blind date

Verbs of Existence (7 hours)

- Itta, opta
- Nouns of places
- Locative suffix (e)
- Position of locative expressions
- Deletion of locative expressions
- Culture: Korean national symbols (e.g. Korean national flag, Korean national flower and Korean national anthem)

Nouns (7 hours)

- Emphasis marker to
- Modifying nouns
- Nouns denoting spatial relations
- Plurals

Verb Conjugation (7 hours)

- Suffixes "to" (ro), "in" (e)
- Noun connector "or" (na)
- "When" (onje) and "what kind of" (musun) nouns
- Culture: The traditional Korean houses

Object Suffixes (7 hours)

- Ul, rul
- Topic of sentence as implying objects
- Suffix of instrument or means (ro, uro)
- Adverbs
- Pronouns
- Verb tense and imperatives
- Chinese numbers
- Culture: The academic calendar in Korea

Conjugation of Nouns (7 hours)

- Hago
- Locative noun suffix (eso)
- Implication of contrast
- Connective words, "if" (myon) clauses
- Adjective verbs "to be so" (kurotha)
- Adverb "in what way" (ottokhe)
- Native Korean numbers
- Culture: Sea weed soup for birthday

Time (5 hours)

- Imperfect tense (ket)
- Specifying location of activity (eso)
- Honorific verb stems (si, usi)
- Greeting, conventional titles of respect

Plain Form of Verbs (5 hours)

- Plain form of verbs
- Conjunctive clauses (ko, oso)
- Relative clauses
- Culture: Korean collectivism: (my country/ our country)

Compound Verbs (5 hours)

- Stative verb pattern "to be in such and such a state" and progressive verb pattern
- Negative verb stem
- Negative imperative forms
- Conjunctive clauses (una, na, o)

Formal Address (7 hours)

- Sumnida, sumnikka
- Imperatives in the honorific style (usipsio)
- Propositives in honorific and ordinary styles (usipsida, upsida)
- Nominalizing suffix (ki)
- Numeral classifiers
- Culture: The subway system in Seoul, Korea

Verbs and Pronouns (5 hours)

- Using the verbs "dressing" and "accompanying"
- Na, cho, uri
- Sentence-concluding ending (chiyo)
- Quotation (ko hamnida)
- Culture: National holidays in Korea

Adnominalized Sentences (5 hours)

- The interposed "s" Adverbs
- Noun suffixes (uro, ro)
- Dependent nouns (taero)
- Conjunctive clauses (chiman)
- Culture: The traditional Korean house

Review (8 hours)

- Relation between Korean society and language
- Preparation for final examination

Total hours 90**Additional Information****Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value