

STV67 : Medical Terminology for Noncredit Allied Health Courses

General Information

Author:	<ul style="list-style-type: none">Maria Czech
Course Code (CB01) :	STV67
Course Title (CB02) :	Medical Terminology for Noncredit Allied Health Courses
Department:	STV
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1201.00) Health Occupations, General*
CIP Code:	(51.0000) Health Services/Allied Health/Health Sciences, General.
SAM Code (CB09) :	Clearly Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000651663
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	STV 67 teaches students medical terminology relevant to Noncredit Allied Health programs. The course emphasizes correct spelling, pronunciation, meaning, and usage of common healthcare terms. Students will explore how prefixes, suffixes, and root words combine to form medical terms. Additionally, they will become familiar with frequently used words that facilitate communication among healthcare professionals. The course also covers basic anatomy, physiology, disease processes, and pharmacology. Lecture 32 hours. Note: This course is Pass/No Pass only.
Justification:	New Course
Academic Career:	<ul style="list-style-type: none">Noncredit
Mode of Delivery:	<ul style="list-style-type: none">To-Be-Announced (TBA)
Author:	<ul style="list-style-type: none">Maria Czech
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Health Care Ancillaries (Medical assisting, hospice worker, home care aide, certified nurse aide, health aide, ward clerk, central service technology, childbirth educator, primary care associate, massage therapy)
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Alternate Discipline:

- Health Information Technology ((Medical record technology))

Alternate Discipline:

No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

No value

Grading Basis

- Pass / No-Pass Only

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Not transferable

Transferability Status

Not transferable

Units and Hours

Summary

Minimum Credit Units (CB07) 0

Maximum Credit Units (CB06) 0

Total Course In-Class (Contact) Hours 32

Total Course Out-of-Class Hours 0

Total Student Learning Hours 32

Credit / Non-Credit Options

Course Type (CB04)

Non-Credit

Noncredit Course Category (CB22)

Short-Term Vocational.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Workforce Preparation Enhanced Funding.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

Course Student Hours

In Class		Out of Class		Course Duration (Weeks)	18
Lecture Hours	32		0	Hours per unit divisor	54
Laboratory Hours	0		0	Course In-Class (Contact) Hours	
Studio Hours	0		0	Lecture	32
				Laboratory	0
				Studio	0
				Total	32
				Course Out-of-Class Hours	
				Lecture	0
				Laboratory	0
				Studio	0
				Total	0

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Units and Hours: Profile Name

Summary

Minimum Credit Units (CB07)	0
Maximum Credit Units (CB06)	0
Total Course In-Class (Contact) Hours	0
Total Course Out-of-Class Hours	0
Total Student Learning Hours	0
Faculty Load	0

Detail

Weekly Student Hours

Course Student Hours

	In Class	Out of Class	Course Duration (Weeks)	18
Lecture Hours	0	0	Hours per unit divisor	54
Laboratory Hours	0	0	Course In-Class (Contact) Hours	
Studio Hours	0	0	Lecture	0
			Laboratory	0
			Studio	0
			Total	0
			Course Out-of-Class Hours	
			Lecture	0
			Laboratory	0
			Studio	0
			Total	0

Time Commitment Notes for Students

No Value

Faculty Load

Extra Duties: 0

Faculty Load: 0

Units and Hours: Profile Name - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ESL30 - ENGLISH AS A SECOND LANGUAGE LEVEL 3

Objectives

- Write paragraphs at the low-intermediate level with sufficient unity.
- Develop coherence and mechanical accuracy.
- Demonstrate mastery of grammatical structures studied at a level sufficient to pass unit tests and the divisional grammar mastery test for this level.
- Converse at a functional level adequate for everyday use on the campus and in the community.
- Respond to questions about recorded and live speeches, dialogues, role plays, and lectures.
- Decode 2,500-word reading passages, respond to inference and recall questions, and utilize a monolingual English dictionary to advantage.

Entry Standards

Entry Standards

Description

No value

No value

Course Limitations

Cross Listed or Equivalent Course

Description

No value

No value

Specifications

Methods of Instruction

Methods of Instruction

Collaborative Learning

Methods of Instruction

Demonstrations

Methods of Instruction

Discussion

Methods of Instruction

Lecture

Out of Class Assignments

N/A

Methods of Evaluation

Rationale

Exam/Quiz/Test

Skill practice and chapter tests

Activity (answering journal prompt, group activity)

Conversation activities

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Davi-Ellen Chabner:	Language of Medicine	Elsevier	2025	9780443107795

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Distinguish how combination of suffixes, prefixes, and root word form medical terms.

Recognize, spell, and pronounce medical words and terminology fluently.

Identify distinct parts and structures of the human body such as: position, directional, body cavities, and planes.

Describe the basic functions of each body system.

Interpret anatomical, diagnostic, and operative procedures of each body system.

Demonstrate comprehension about therapeutic drugs and drug classifications.

Communicate with other health care professionals using medical terms.

Recognize medical abbreviations frequently used in documentation and charting.

Understand medical terms used to describe surgical intervention and diagnostic tests.

SLOs

Apply common medical terminology and vocabulary by analyzing word origin using prefixes, suffixes, and root words.

Expected Outcome Performance: 70.0

Utilize names of the human body using correct name and medical terms, and its directional names, planes, organs, and cavities.

Expected Outcome Performance: 70.0

Employ medical terminology in a culturally sensitive and ethical manner, understanding its impact on patient care. Expected Outcome Performance: 70.0

Course Content

Lecture Content

Introduction to Medical Terminology (4 hours)

- Medical terms, structure and function
- Prefixes and suffixes typical in medical terms
- Terms pertaining to the structural organization of the human body

Digestive System (2 hours)

- Anatomy and physiology of the digestive system
- Laboratory test terms and clinical procedures
- Terms pertaining to the digestive system

Urinary System (2 hours)

- Anatomy and physiology of the urinary system
- Laboratory test terms and clinical procedures
- Terms pertaining to the urinary system

Reproductive System (3 hours)

- Anatomy and physiology of reproductive systems
- Laboratory test terms and clinical procedures
- Terms pertaining to the reproductive systems

Nervous System (2 hours)

- Anatomy and physiology of the nervous system
- Laboratory test terms and clinical procedures
- Terms pertaining to the nervous system

Cardiovascular System (2 hours)

- Anatomy and physiology of the cardiovascular system
- Laboratory test terms and clinical procedures
- Terms pertaining to the cardiovascular system

Respiratory System (2 hours)

- Anatomy and physiology of the respiratory system
- Laboratory test terms and clinical procedures
- Terms pertaining to the respiratory system

Lymphatic, Immune, and Blood Systems (3 hours)

- Anatomy and physiology of the lymphatic, immune, and blood systems
- Laboratory test terms and clinical procedures
- Terms pertaining to the lymphatic, immune, and blood systems

Musculoskeletal System (2 hours)

- Anatomy and physiology of the musculoskeletal system
- Laboratory test terms and clinical procedures
- Terms pertaining to the musculoskeletal system

Skin (Integumentary) System (2 hours)

- Anatomy and physiology of the integumentary system
- Laboratory test terms and clinical procedures
- Terms pertaining to the integumentary system

Sensory Organs: Eye, Ear, Nose (2 hours)

- Anatomy and physiology of the sensory organs
- Laboratory test terms and clinical procedures
- Terms pertaining to the sensory organs

Endocrine System (2 hours)

- Anatomy and physiology of the endocrine system
- Laboratory test terms and clinical procedures
- Terms pertaining to the endocrine system

Pharmacology (2 hours)

- General pharmacological terms
- Chemical, generic, brand and code names

Psychiatry (2 hours)

- Role of Diagnostic and Statistical Manual of Mental Disorders (DSM-5)
- Definitions of mental and behavioral health, pathology, diagnosis, and therapies

Total hours: 32

Additional Information

Repeatability

Repeatable

Justification (if repeatable was chosen above)

Non-credit courses

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value