

PHILO116 : Ethics For Modern Life

General Information

Author:	<ul style="list-style-type: none">Michelle StonisMack, KevinKono, Daniel
Course Code (CB01) :	PHILO116
Course Title (CB02) :	Ethics For Modern Life
Department:	PHILO
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1509.00) Philosophy
CIP Code:	(38.0101) Philosophy.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000308134
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	PHILO 116 analyzes ethical concepts like the notion of goodness, the scope of morality, and the role (or lack of) free will. Students are introduced to major ethical systems including utilitarianism, modern Aristotelianism (or virtue ethics), Kant's deontology, Marxism, existentialism, and feminist critiques of those systems. Students also apply these frameworks to the moral questions of today.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Philosophy
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities Courses

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

C2-Humanities

Area

Humanities: (Literature, Philosophy, Languages Other than English)

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

PHIL

Area

Philosophy

Status

Approved

Approval Date

02/18/2014

Comparable Course

PHIL 120 - Introduction to Ethics

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Collaborative Learning
Methods of Instruction	Discussion
Methods of Instruction	Multimedia

Out of Class Assignments

- Essays (e.g., an essay discussing the impact of Judeo-Christian tradition on Western culture, its attitude towards animal rights and the environment)
- Group project (e.g., an exploration of arguments for and against human cloning)

Methods of Evaluation	Rationale
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Activity (answering journal prompt, group activity)

A short answer journal entry on a topic discussed in class

Exam/Quiz/Test

Two to three one-hour class examinations

Exam/Quiz/Test

Final examination

Textbook Rationale

This textbook was written by one of contemporary philosophy's top teachers and revised by a best-selling author. It's esteemed in the field and does not have a comparable rival that is both a conversational and non-dogmatic overview of ethical theory, making it very accessible and easy to understand for students.

Textbooks

Author	Title	Publisher	Date	ISBN
Louis Pojman and James Fieser	Discovering Right and Wrong, 8th edition	Cengage Learning	2016	978-1305584556

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Discuss problems relating to the scope of morality, limited morality, freedom, and moral principles.

Assess the classical viewpoints of hedonism and utilitarianism, idealism, Aristotle, and Immanuel Kant.

Demonstrate a knowledge of the contemporary ethical theories of positivism, John Dewey, Marxism, and intuitionism.

Discuss existentialism, recent ethical theories, and contemporary moral issues.

SLOs

Identify and explain the historical development of the predominant concepts/ theories of ethics in classical and contemporary western philosophy.
Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

PHILO critically analyze and evaluate political institutions and processes in their state, national and international environments.
Philosophy -
AA-T

ILOs describe the history of a field of study
General
Education

Critically evaluate the moral reasonings of various ethical standpoints.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive
Core ILOs conclusions; cultivate creativity that leads to innovative ideas.

SOC S Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in
Social Sciences their world

SOC Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of
Social Work and Human their family, culture, and community using a biopsychosocial perspective.
Services AA-T

ILOs apply examples of theories and criticism associated with a field of study
General Education

PHILO critically analyze and evaluate political institutions and processes in their state, national and international environments.
Philosophy - AA-T

identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Apply ethical theories to contemporary moral issues.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive
Core ILOs conclusions; cultivate creativity that leads to innovative ideas.

SOC S Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the
Social Sciences biophysical environment

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

SOC Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of
Social Work and Human their family, culture, and community using a biopsychosocial perspective.
Services AA-T

ILOs apply examples of theories and criticism associated with a field of study
General Education

PHILO critically analyze and evaluate political institutions and processes in their state, national and international environments.
Philosophy - AA-T

identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Demonstrate the ability to compose ethical and analytical responses in writing to the philosophical issues related to contemporary moral debates.

Expected Outcome Performance: 70.0

ILOs Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal
Core ILOs contexts within or across multiple modes of communication.

SOC S Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
Social Sciences

ILOs analyze and synthesize diverse works of writing, art, music, and other cultural forms
General
Education

<i>PHILO</i>	critically analyze and evaluate political institutions and processes in their state, national and international environments.
Philosophy -	
AA-T	identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

The Problem of Ethics (2 hours)

- Moral principles
- Moral obligation
- Freedom Casuistry
- Conduct

The Problem of the Scope of Morality (2 hours)

- The concept of value
- Ethics and morals
- Conditions of morality
- Morality as a human phenomenon
- Morality as part of life
- Morality as universal or relative

Limited Morality (2 hours)

- Linguistic confusions in defining morality
- Private and public morality
- Moral provincialism
- Morality and social policy

The Problem of Freedom (4 hours)

- Freedom of action and freedom of decision
- The dilemma of moral responsibility
- Determinism
- Libertarianism
- Psychological egoism

The Problem of Moral Principles (2 hours)

- Types of justification
- Casual or conditioning factors
- Authoritative agencies

- Future satisfaction
- Development criterion
- Rationality of decision
- Oneself as criterion

The Types of Ethical Theory (1 hour)

- Definition of terms
- Caution about isms

The Ethics of Contemporary Positivism (3 hours)

- The principle of verifiability
- The rejection of traditional ethics
- Emotive theories of moral behavior
- Valuations as expressions of attitudes
- Beyond positivism: the "good reasons" approach

The Ethics of John Dewey (3 hours)

- Technical and moral problems
- Problems of means and ends
- Relation of the self to nature
- Relation of habit to impulse
- Reflective choice as moral goodness

Marxist Ethics (3 hours)

- The background of Marxist economics
- The inevitability of the class struggle
- The collective good vs. freedom from the state

Intuitionism in Ethics (3 hours)

- The uniqueness of the phenomena of morality
- The independence of morality from sense data
- Attitudes toward ethical relativity
- Attitudes toward the freedom of the will
- Axiological intuitionism
- Deontology

Egoistic Hedonism (3 hours)

- The Cyrenaic ideal
- The Epicurean ideal
- Altruism as a source of personal satisfaction
- Science as an ally of hedonism
- The good as a democracy of pleasures

Utilitarianism (4 hours)

- The satisfaction principle
- The utilitarian formula
- The hedonic calculus
- The doctrine of sanctions
- Higher and lower pleasures
- External and internal sanctions
- The principle of fairness

Ethical Idealism Background: The Ethics of Plato (4 hours)

- Spiritual progress
- Unity of self
- Unity of society
- Objectivity of value
- Conservatism

The Ethics of Immanuel Kant (4 hours)

- The formula of universal law
- The formula of the law of nature
- The formula of the end in itself
- The formula of autonomy
- The formula of the kingdom of ends

The Ethics of Modern Aristotelianism's Background: The Ethics of Aristotle (4 hours)

- The existence of God
- The purposive order of nature

- The rational character of people
- Obedience to the natural law
- Obedience to the civil law Good actions, circumstances, and intentions
- Cardinal virtues

The Ethics of Existentialism (3 hours)

- The subjectivity of our inner life
- The freedom to create oneself
- Existing authentically and unauthentically
- Existence and essence
- Death as the limit of human existence
- The choice of freedom for all persons
- Secular and religious existentialism

Feminist Ethics (3 hours)

- Historical background
- Conceptions of the self
- Challenges of traditional ethical theories

Recent Ethical Theories (3 hours)

- United States
- Europe
- Situation ethics
- French Nietzscheism

Contemporary Moral Problems (1 hour)

- Their nature
- Their scope

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value