

PHILO101 : Introduction to Philosophy

General Information

Author:	<ul style="list-style-type: none">Michelle StonisMack, Kevin
Course Code (CB01) :	PHILO101
Course Title (CB02) :	Introduction to Philosophy
Department:	PHILO
Proposal Start:	Fall 2025
TOP Code (CB03) :	(1509.00) Philosophy
CIP Code:	(38.0101) Philosophy.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000200159
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	PHILO 101 is an overview of the classical and modern problems of philosophy. Students examine the source and limits of knowledge and ethical values. The course explores a range of philosophical issues, including problems about political justice, the self, death, art, and truth itself.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	<ul style="list-style-type: none">Michelle StonisMack, Kevin
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Philosophy
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities Courses

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

C2-Humanities

Area

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C-ID

PHIL

Area

Philosophy

Status

Approved

Approval Date

02/18/2014

Comparable Course

PHIL 100 - Introduction To Philosophy

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact Hours)

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
PHILO 101H	No Value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Presentations
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Out of Class Assignments

- Construction of careful, sustained and useful critiques of peer's first drafts (e.g., restate a thesis, raise unaddressed questions, construct plausible counter-examples to the thesis)
- Rethinking and rewriting papers in response to criticism (i.e., consider a given counterexample, draw out its implications, and revise the theory or argument in response)

- Group work preparation for graded group work presentations (e.g., divide essays amongst groups, meet to discuss arguments for each position, present as a debate)
- Interpretive papers evaluating classic texts in the history of philosophy from various traditions (e.g., discuss the non-dualist presentation of reality offered by Shankara)

Methods of Evaluation

In-Class Activity (answering journal prompt, group activity)

Exam/Quiz/Test

Writing Assignment

Presentation (group or individual)

Rationale

In-class essays and other writing assignments (e.g., summarize Anselm's ontological argument)

Final Examination (e.g., identify quotes such as "By convention, sweet; by convention, bitter; but in reality, atoms and the void")

Analytical paper that includes counter-examples

Presentation of a major philosophical school, thinker, or issue

Textbook Rationale

The Bloom text is a reprint of an ancient classic. The Bowie text is a seminal work in the field without a contemporary equivalent. Likewise with the Rosen text: it is a standard in the field, and the second edition is most recent.

Textbooks

Author	Title	Publisher	Date	ISBN
Bloom, Allen	Republic of Plato	Basic Books	2016	780465094097
Bowie, G. Lee	Twenty Questions: An Introduction to Philosophy	Cengage Learning	2010	978-1439043967
Rose, Gideon et al.	The Norton Introduction to Philosophy	W. W. Norton	2018	978-0393624427

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Read short primary texts and explain their major ideas.

Write discursive/exploratory essays and explain their major ideas.

Demonstrate the ability to sustain informed, engaged, and tolerant critical discussions.

Identify and cogently summarize some of the philosophical theories from the areas of epistemology, metaphysics, ethics, philosophy of religion, and aesthetics.

Explain contemporary philosophical issues.

Develop the skills to listen carefully to opposing viewpoints and to offer a philosophical response to them.

SLOs

Discover and demonstrate one's own philosophical commitments by engaging in sustained philosophical discussion.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Practice ethical and responsible behavior within personal, academic, professional, social, and societal contexts; recognize and welcome diverse lifestyle choices that promote physical, intellectual, psychological, and social well-being.

ILOs
General Education apply examples of theories and criticism associated with a field of study

PHILO
Philosophy - critically analyze and evaluate political institutions and processes in their state, national and international environments.

AA-T identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Discern and explain the philosophical questions often left unexamined in contemporary political debates.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

ILOs
General Education analyze and synthesize diverse works of writing, art, music, and other cultural forms

PHILO
Philosophy - critically analyze and evaluate political institutions and processes in their state, national and international environments.

AA-T identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Analyze a philosophical debate so as to see clearly what is attractive about each position.

Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

SOC S
Social Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

ILOs analyze and synthesize diverse works of writing, art, music, and other cultural forms
General
Education

PHILO identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.
Philosophy -
AA-T

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Philosophical Method (5 hours)

- Centrality of argument, examples and counterexamples
- Examination of philosophical tensions and assumptions
- Models of philosophical progress

Theory of Knowledge (7 hours)

- Definitions of knowledge
- Epistemological skepticism
- Classic accounts of the nature and scope of human knowledge

Metaphysics (7 hours)

- Free will, determinism, and moral responsibility
- Temporal and logical identity
- Logical necessity

Theories of Justice and Political Legitimacy (7 hours)

- Distributive justice
- Natural talents and just rewards
- Social contract and civil disobedience
- Sources of political legitimization

Ethics (7 hours)

- Hedonism
- Consequentialist vs. deontic moral calculations
- Virtue theory and human happiness
- Universality and the limits of the moral

Philosophy of Religion (7 hours)

- The ontological argument, Pascal's wager, cosmological argument

- The problems of evil, of consistency, or the number of Gods
- God and our moral autonomy

Aesthetics or Philosophy of Science (7 hours)

- For Aesthetics
 - Definitions of art
 - The source of meaning in art
- For Philosophy of Science
 - Definitions of science
 - The source of objectivity in science.

Instructor's Choice: Questions and Examples Drawn from Contemporary Work in Philosophy Not Part of the Previous Topics (7 hours)

- e.g., work in intentionality in the philosophy of mind or of language
- e.g., critical reassessment of traditional philosophical methods raised by contemporary feminist or critical theorist philosophers

Total Hours: 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liason?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value