

HIST132 : History of the Philippines

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, Hazel
Course Code (CB01) :	HIST132
Course Title (CB02) :	History of the Philippines
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000332504
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 132 examines the geographical, cultural, and historical realities of the Philippines from the Spanish colonial period until the present. The course emphasizes to students the past and present U.S.-Philippine relations and the contemporary social, economic, and political situation in the Philippines.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities Courses

Status

Approved

Approval Date

08/24/1993

Comparable Course

No Comparable Course defined.

4-Social Sciences

Social Sciences

Approved

08/28/2023

CSU GE-Breadth Area

C2-Humanities

Area

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Status

Approved

Approval Date

08/28/2023

Comparable Course

No Comparable Course defined.

D-Social Sciences

Social Sciences

Approved

09/10/1990

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Demonstrations
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Guest Speakers
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Out of Class Assignments

- Essay (e.g., a comparative essay that identifies and describes the changes that happened during the transition from Spanish rule and the coming of the Americans, 1872-1913)
- Research paper (e.g., a research paper using secondary sources that identifies several themes covered in this course on Philippine history)

Methods of Evaluation

Exam/Quiz/Test

In-Class Activity (answering journal prompt, group activity)

Exam/Quiz/Test

Exam/Quiz/Test

Rationale

Midterm exam

In-class journal prompt (e.g., a one-page journal entry about impact of the American occupation of the Philippines)

final examination;

Written assignments demonstrating the applications of concepts, use of sources, and the ability to critically analyze information and apply concepts (e.g., 20 minute essay on imperialism of the Spanish and the Americans).

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Ray Canoy	An Illustrated History of the Philippines	John Beaufoy Publishing	May 23, 2019	978-1912081967
Judy Robinson	1521: Rediscovering the History of the Philippines	New Degree Press	February 16, 2022	978-1637307014

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Assess the historical, cultural, and geographical realities of the Philippines.

Identify the main themes in Philippine history as well as the Spanish, American, and independence periods, with special emphasis on past and present U.S. and Philippine relations.

Discuss the nature of the contemporary social, economic, and political situations in the Philippines with the main emphasis placed on the special U.S. and Philippine relationship.

SLOs

Demonstrate through original written and/or oral analysis their ability to identify important events in historical eras; students will be able to evaluate variable of historical phenomena Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
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	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience
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	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
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<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
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	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
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	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
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Analyze the causes and impact of significant change in global context Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
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<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
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	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
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<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
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	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
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Utilize history to create a plan for fulfilling one's own civic responsibilities as community and international citizens Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience. Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Background (8 hours)

- An overview of the Philippines today
- The physical realities
- Cultural influences
- Historical realities
- Colonization and decolonial theory

The Spanish Colonial Period, 1565-1898 (10 hours)

- Spanish colonial motivations
- Discovery and exploration
- Spanish colonial administration and economic policy

- The role of the Catholic church
- Philippine society; class and caste system
- Stirring of Philippine nationalism in the 19th century
 - The secularization controversy
 - The Cavite mutiny of 1872
- The Propaganda Movement: the Life, Writings, and Legacy of Dr. Jose Rizal
- The beginning of the Philippine Revolution, 1896
- Emilio Aguinaldo and the changing character of the revolution
- The end of the Spanish colonial era and characteristics of Spanish colonization

The Americanization and Occupation of the Philippines, 1898-1946 (11 hours)

- The Spanish American War and American motivations in acquiring the Philippines, 1898-1899
- The Philippine American War, 1899-1901
- Themes during the early American occupation
- The rise of Maruel Quezon and the Philippine independence movement
- Quezon and General Douglas Mac Arthur
- Agrarian unrest and revolts, 1920-1945
- The passage of the Tydings-McDuffie Act and the Commonwealth era
- American economic and political towards the Philippines
- World War II and the Japanese occupation, 1941-1945 1
- Liberation and Philippine-American relations in the immediate postwar Era, 1945-1946
- Summary of the characteristics of American colonization

Philippine Independence: The First Place (5 hours)

- The presidencies of Manual Roxas, 1946-48 and Elpidio Quirino, 1948- 1953
- The Huk rebellion, 1948-1953
- The rise of President Ramon Magsaysay and the end of the Huk Rebellion, 1950-1953
- Magsaysay and Colonial Edward G. Lansdale
- The presidencies of Carlos Garcia and Diosdado Macapagal, 1957-1965

The Marcos Years, 1965-1986 (8 hours)

- The election of Ferdinand Marcos as president, 1965
- The role of Imelda Marcos
- The early Marcos years; the first presidency, 1965-69
- The Marcos political style: patronage, corruption, and kickbacks
- Marcos' reelection, 1969, and subsequent declaration of martial law, 1972-1983
- Ninoy Aquino's imprisonment, exile, return to the Philippines, and assassination from 1972 to 1983
- The snap presidential election of February 7, 1986
- Marcos' fall from power
- Summary of the Marcos years

The Cory Aquino Era, 1986-Present (5 hours)

- Who is Cory Aquino
- The EDSA revolution of February 1986 and the role of the Catholic church
- The meaning of Cory Aquino's presidency: revolution without revolution
- The five coup attempts against Cory's government
- Continuing drift and indecision
- Lack of presidential leadership
- Political infighting

The Philippines Today: Persistent Problems and Unresolved Issues (7 hours)

- The American bases
- Land reform
- The new People's Army and the Muslim rebellion
- Massive foreign debt, corruption, cronyism, overpopulation and the problems of grossly inequitable Third World society
- Summary: what does the future hold

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value