

HIST131 : History of Africa since 1800

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, Hazel
Course Code (CB01) :	HIST131
Course Title (CB02) :	History of Africa since 1800
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000307298
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 131 surveys Africa's development from 1800 to the present. Students explore themes such as colonization and underdevelopment, neo-colonialism, nationalism, and African independence movements. Case studies of individual African countries are used to analyze the various themes.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities
Courses

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

4F-History

History

Approved

09/03/2013

CSU GE-Breadth Area

C2-Humanities

Area

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Status

Approved

Approval Date

09/03/2013

Comparable Course

No Comparable Course defined.

D6-History

History

Approved

No value

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact Hours)

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

Cooperative Work Experience Education

 Status (CB10)**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Guest Speakers
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Methods of Instruction	Presentations
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Out of Class Assignments

- Short essay (e.g., an argumentative essay comparing the several forms of European colonization)
- Group project (e.g., a group project in which students develop comparisons of the struggles for independence from colonial rule)
- Individual project (e.g., an individual project assessing the impact of colonization on African religious culture)

Methods of Evaluation

In-Class Activity (answering journal prompt, group activity)

Exam/Quiz/Test

Exam/Quiz/Test

Rationale

In-class written assignments demonstrating the application of concepts and use of sources (e.g., describe the significance of gender in a select tribe in Africa)

Three or four one-hour in-class examinations

Final exam

Textbook Rationale

No Value

Textbooks

Author	Title	Publisher	Date	ISBN
Richard J. Reid	A History of Modern Africa: 1800 to the Present	Wiley-Blackwell	2020	978-1119381921

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Differentiate the complex and diverse patterns of economic, political, and social developments among the tribes and nations on the continent of Africa.

Assess the significance of race, gender, age, and class among the tribes and nations of Africa.

Identify the roots of nationalism and national identity since 1800.

Evaluate the importance of Africa to the United States and to Black Americans.

SLOs

Assess the various forms of European colonization and African resistance movements

Expected Outcome Performance: 70.0

ANTHR
Anthropology -
AA-T

Analyze and describe how culture acts as our primary adaptive response

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC S
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

HIST
History AA-T
Degree

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

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ILOs
General
Education

apply methodologies used by social and behavioral scientists

list examples of cultural and social organizations

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Recognize the achievements of African nations through the twenty-first century

Expected Outcome Performance: 70.0

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Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ILOs
General
Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Assess the role of Africa in international affairs and world history

Expected Outcome Performance: 70.0

ANTHR
Anthropology -
AA-T

Analyze and describe how culture acts as our primary adaptive response

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
SOC 5 Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Early Africa (3 hours)

- Definition of terms: civilization, tribe, state-less/complex society, colonialism/neo-colonialism, and apartheid
- Summary of African history to 1800
- Technical, agricultural and medical contributions/innovations
- Origins of Western cultural perceptions about Africa and its people

Economic Forces in Africa (6 hours)

- Discovery and exploration
- Rise of the Charter Generation
- Slavery and slaving in 19th century Africa
- From slavery to "legitimate commerce"

Religion in Africa (3 hours)

- Indigenous beliefs: Christianity, Islam, Jihad
- Non-African religion impact on African culture

European Colonization: Scramble for Africa (5 hours)

- The partition of Africa: Berlin Conference
- Indirect Rule: the French and British models
- Direct Rule: the Belgian model
- Tools (education, religion, and policy) used to reinforce colonial rule

African Responses to Colonial Conquest (5 hours)

- Tanzania: Hehe chief Mkwawa
- Zimbabwe
 - Ndebele uprising
 - Shone uprising
- Buganda: Buganda chiefs
- Sierra Leone: the Mende
- Egypt and Mohammad Ali

Town and Country in Colonial Africa (3 hours)

- The relationship of the town and rural areas
- The relationship of African towns to the metropole
- Social changes in colonial towns

African Nationalism and Struggle for Independence (12 hours)

- Impact of World Wars and Cold War
- Support from Communist countries
- West's reluctance to relinquish power
- Role of diplomacy and education
- Development of new infrastructure
- Struggles of individual colonies: British, French, Portuguese, Belgian, and other European colonies
- How African nations assisted each other for autonomy

United States's Impact on African Independence (5 hours)

- American values
- Influence of African Americans and White Americans

Current State of African Affairs (12 hours)

- Organization of African unity
- Models of African development strategies
- Current concerns of African nations: civil strife, healthcare, food
- Africa and the Third World"
- Neo-colonialism

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value