

HIST121 : Armenian History

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, HazelMarashlian, Levon S
Course Code (CB01) :	HIST121
Course Title (CB02) :	Armenian History
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	Yes
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000111422
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 121 introduces students to the history of the Armenian people from ethnogenesis to the present. Topics include the Artashesian, Arshaguni, Bagratid, and Cilician kingdoms; Armenia under the domination of Persian, Roman, Byzantine, Arab, Mongol, Turkish, and Russian empires; the religious and cultural heritage of the Armenian people; the emergence of the Armenian Question in the 19th Century; World War I and the Armenian Genocide; the first Republic of Armenia and international treaties up to 1923; Soviet Armenia; the Nagorno-Karabakh conflict; re-establishment of an independent Armenian Republic in 1991 and its international relations in the 21st century.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	<ul style="list-style-type: none">Ethnic Studies

Alternate Discipline:

No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities
Courses

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

4-Social Sciences

Social Sciences

Approved

08/28/2023

CSU GE-Breadth Area

D-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

C2-Humanities

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Approved

08/28/2023

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact Hours)

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	0
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54

Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Field Activites (Trips)
Methods of Instruction	Presentations
Methods of Instruction	Collaborative Learning

Out of Class Assignments

- Essay (e.g., critical analysis of the Nagorno Karabakh conflict, focusing on the differences between the policies of the various stakeholders toward the opposing principles of self determination and territorial integrity)
- Field activity (e.g., attending a public event in the local Armenian community, such as a lecture, conference, or play, and writing a brief report)

Methods of Evaluation

Exam/Quiz/Test

Rationale

Three to four one-hour in class examinations and a final examination requiring demonstration of course exit standards

In-Class Activity (answering journal prompt, group activity)

Instructor evaluation of class discussion (e.g., class debate on the impact of the government of the USSR on the government of Armenia)

Other

Participation demonstrating course exit standards

Writing Assignment

Written assignment(s) demonstrating the application of concepts, use of sources, and the ability to critically analyze information and apply concepts in a collegiate manner

Textbook Rationale

The 2002 Bournoutian text is a classic in the field of Armenian studies. It is the only scholarly textbook for this historical subject written for the college level.

Textbooks

Author	Title	Publisher	Date	ISBN
Bournoutian, George A.	A Concise History of the Armenian People	Mazda Publications	2002	9781568591414

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Compare and contrast Armenian history in the ancient and medieval periods.

Assess the impact of centuries of contact with surrounding peoples.

Assess the historical role of the Armenian Church in the national life of the Armenian people.

Discuss the ideological, cultural, and political dimensions of the national renaissance of the 19th century.

Define genocide and analyze the reasons for the Armenian Genocide.

Discuss ideological, economic, strategic, and diplomatic dimensions of the Armenian Question.

Compare and contrast the three Armenian republics and relations with Armenians in the Diaspora.

SLOs

Evaluate major events and developments in the history of Armenia and the people.

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ARMEN
Armenian Language
Certificate

Demonstrate increased knowledge of the target language's cultures

Demonstrate increased knowledge of the target language's cultures

Demonstrate increased reading and listening comprehension of the target languages

Utilize oral and written communicative skills to produce the target languages

ARMEN
Armenian Language
A.A. Degree

Demonstrate increased knowledge of the target language's cultures

Demonstrate increased reading and listening comprehension of the target languages

Utilize oral and written communicative skills to produce the target languages

ARMEN
Armenian Language
A.A. Degree Major

Demonstrate increased knowledge of the target language's cultures.

SOC S
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

HIST
History AA-T Degree

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

HIST
History - AA-T

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.

ILOs
General Education

apply methodologies used by social and behavioral scientists

list examples of cultural and social organizations

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Analyze the geopolitical, religious, economic, and national forces that have shaped Armenian history and continue to impact the current Republic and its relations with the Diaspora.

Expected Outcome Performance: 70.0

<p><i>ILOs</i> Core ILOs</p>	<p>Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.</p> <hr/> <p>Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.</p>
<p><i>ARMEN</i> Armenian Language Certificate</p>	<p>Demonstrate increased knowledge of the target language's cultures</p> <hr/> <p>Demonstrate increased knowledge of the target language's cultures</p> <hr/> <p>Demonstrate increased reading and listening comprehension of the target languages</p> <hr/> <p>Utilize oral and written communicative skills to produce the target languages</p>
<p><i>ARMEN</i> Armenian Language A.A. Degree</p>	<p>Demonstrate increased knowledge of the target language's cultures</p> <hr/> <p>Demonstrate increased reading and listening comprehension of the target languages</p> <hr/> <p>Utilize oral and written communicative skills to produce the target languages</p>
<p><i>ARMEN</i> Armenian Language A.A. Degree Major</p>	<p>Demonstrate increased knowledge of the target language's cultures.</p>
<p><i>SOC S</i> Social Sciences</p>	<p>Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world</p>
<p><i>HIST</i> History AA-T Degree</p>	<p>Engage in wide reading, deep thinking, and clear communication about the vast record of human experience</p> <hr/> <p>Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come</p>
<p><i>HIST</i> History - AA-T</p>	<p>Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.</p> <hr/> <p>Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.</p>
<p><i>ILOs</i> General Education</p>	<p>apply methodologies used by social and behavioral scientists</p>

Course Content

Lecture Content

Geography of the Armenian Plateau and the Origins of the Armenian People (1 hour)

- Boundaries and geographical factors that shaped Armenian history
- The story of Haik and Bel
- Scholarly narratives and theories of the origins of the Indo-European

Armenians Armenia During the Urartuan, Median, Achaemenid Periods, 860 – 331 B.C. (1 hour)

- Rise and fall of the Kingdom of Urartu
- The Yerevantian Dynasty and the Achaemenid Empire
- Alexander the Great's conquests

Armenia in the Seleucid Empire, 324 – 190 B.C. (1 hour)

- Armenia Major and Armenia Minor as satraps
- Roman defeat of Seleucid Empire at Magnesia, 190 B.C.
- Armenia and the Roman Empire

The Artashesian Armenian Kingdom, 189 B.C. – 2 A.D. (2 hours)

- The Artashesian Dynasty and consolidation of state power
- Empire of Tigran the Great, Pontus and war between Armenia and Rome
- Armenia between the Roman and Parthian empires
- Decline and loss of independence

The Arshaguni Armenian Kingdom, 54 A.D. – 429 A. D. (2 hours)

- The Arshaguni Dynasty and the struggle for centralization
- Armenia between the Roman and Sassanid empires
- Reasons for the adoption of Christianity; the church-state conflict
- Invention of the Armenian alphabet; the Golden Age of Literature

Armenia under Arab, Byzantine, Persian Domination, 429 – 885 (1 hour)

- The Battle of Avarayr
- Armenians in the
- Byzantine Empire
- Ummayyid and Abbasid Arab policies toward Armenia
- Feudalism in Armenia and socioeconomic relations

The Bagratuni Kingdom of Ani, 885 -1045 (2 hours)

- Rise of the Bagratuni Dynasty
- Armenia between the Byzantine and Arab empires
- Ani, Kars, Vaspurakan, Taik: fragmentation of royal power
- Church architecture
- The Rubenid-Hetumid Kingdom of Cilicia, 1198-1375 - 2 hours
- From principality to kingdom under Levon I
- Rubenid-Hetumid merger; Nationalist and Latin factions
- Relations with Byzantines, Crusaders, Mongols, & conquest by Egypt
- Art and Architecture

The Armenian People After the Loss of Monarchies (1 hour)

- Consequences of losing independence
- Surviving remnants of the nobility
- Spiritual and national roles of the church
- Seljuk, Mongol, Turkish and Persian rulers

Armenian Liberation Struggles Until 1829 (1 hour)

- Davit Beg, Mkhitar, and other early liberation attempts
- The role of the Armenian Church
- Russia's conquest of the Caucasus

Armenians in the Ottoman Empire (3 hours)

- The Ottoman Empire and the Millet system
- Armenian society: peasants, pashas, and patriarch
- The impact of the French Revolution and Western ideologies
- The Armenian National Constitution of 1860
- The 19th Century Armenian Renaissance and reform movement

The Armenian Question in the 19th Century (3 hours)

- Armenians between Turkish and Russian policies
- Conflict between Western liberalism and ottoman autocracy
- European imperialism; the Russo-Turkish War of 1877-78
- 1878: The Treaty of San Stefano and the Treaty of Berlin
- Birth of the Armenian Question as an international issue

The Armenian Revolutionary Movement (3 hours)

- Rise of Armenian populism and nationalism: The Armenakan Party
- The Social Democrat Hunchakian Party
- The Armenian Revolutionary Federation
- Ideologies: liberalism, nationalism, socialism, Marxism
- Tactics; supplication, protest demonstrations, political violence

The Armenian Question from 1878 – 1914 (3 hours)

- Armenian revolutionaries and Sultan Abdul Hamid II
- Armenian revolutionaries and the Tsarist government
- 1890s massacres, seizure of the Ottoman Bank
- Armenian/Turkish collaboration, the Young Turk Revolution, 1908
- The Armenian Reform Plan of February 1914

The Armenian Genocide, 1914-1923 (6 hours)

- World War I and Turkey's entry on the side of the Central Powers
- Ideological, economic, and strategic reasons to eliminate the Armenians
- April 24: arrest and execution of Armenian intellectuals and leaders
- The deportations and massacres: organizational means and methods
- Historiography of the Armenian Genocide
- The Republic of Armenia, 1918-1920
- Russia's withdrawal from Transcaucasia
- May 28 and the formation of a democratic coalition government
- Domestic issues: refugees, hunger, disease and death,
- International issues: territorial disputes, military aid, recognition
- Armenian politics: Dashnaks, Hunchaks, Bolsheviks, Ramgavars

The Armenian Question from Paris to Sevres to Lausanne (5 hours)

- Armenia the "Little Ally" at the Paris Peace Conference, 1919
- The two Armenian delegations: Aharonian and Nubar Pasha
- Armenia, Europe, and America: "illususive hopes" and "isolationism"
- The partition of the Republic by Kemal and Lenin
- The Armenian Question buried, treaties of Sevres and Lausanne

The Armenian Soviet Socialism Republic, 1920-1991 (4 hours)

- Sovietization and the February 1921 revolt
- Socialist transformation of Armenia's economy
- Soviet Armenian society: religion, education, art and culture
- Relations with the Armenian Diaspora
- Perestroika and Glasnost and the Karabakh Movement, 1985-1990

The Re-emergence of Independent Armenia, and the Nagorno-Karabakh Conflict (9 hours)

- Collapse of the Soviet Union and re-establishment of independence, 1991
- War over Nagorno-Karabakh, 1991-1994
- Transition from socialism to capitalism, totalitarianism to democracy
- The Soviet legacy and the development of democracy and civil society
- Relations with Russia, Turkey, Europe, the U.S., and the Armenian Diaspora

Total hours 54**Additional Information****Repeatability**

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value