

## HIST120 : History of East Asia, 1800-Present

### General Information

Author:	<ul style="list-style-type: none"><li>Michelle Stonis</li><li>Ramos, Hazel</li></ul>
Course Code (CB01) :	HIST120
Course Title (CB02) :	History of East Asia, 1800-Present
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000023330
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 120 is a general survey of China, Japan, Korea, and Southeast Asia in the international community from the nineteenth century to the present. Students learn about the impact of Western culture and the major political and social movements of the twentieth century, Nationalism, and Communism.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>History</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

### IGETC Area

3B-Humanities

### Area

Humanities  
Courses

### Status

Approved

### Approval Date

09/09/1991

### Comparable Course

No Comparable Course defined.

4F-History

History

Approved

09/03/2013

### CSU GE-Breadth Area

C2-Humanities

### Area

Humanities:  
(Literature,  
Philosophy,  
Languages Other  
than English)

### Status

Approved

### Approval Date

09/03/2013

### Comparable Course

No Comparable Course defined.

D6-History

History

Approved

No value

## Units and Hours

### Summary

**Minimum Credit Units (CB07)** 3

**Maximum Credit Units (CB06)** 3

**Total Course In-Class (Contact Hours)** 54

**Total Course Out-of-Class Hours** 108

**Total Student Learning Hours** 162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours****Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

**Total** 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

**Total** 108**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation****Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

**Objectives**

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

## Entry Standards

Entry Standards	Description
No value	No value

## Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

## Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Presentations
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Methods of Instruction	Field Activities (Trips)
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Out of Class Assignments

- Term paper (e.g., an essay on the causes of the political conflicts that erupted in the mid-twentieth century in East Asia)
- Field activity (e.g., a written report evaluating how the art in the LACMA Pavilion for Japanese Art can be used as primary documents)
- Research paper (e.g., a research paper using primary and secondary visual and printed materials to analyze the cultural similarities and difference of Asian and Western cultures)

### Methods of Evaluation

In-Class Activity (answering journal prompt, group activity)  
Exam/Quiz/Test  
Exam/Quiz/Test

### Rationale

In-class activity (e.g., class debates on the Nationalist vs. Communist vision for China in the late-1940s)  
In-class written essay examinations  
Final examination

### Textbook Rationale

Recommended by the Association of Asian Studies, the Holcombe book is a seminal work in the field without rival. The scope of this textbook is unmatched.

### Textbooks

Author	Title	Publisher	Date	ISBN
Charles Holcombe	A History of East Asia: From the Origins of Civilization to the Twenty-First Century	Cambridge University Press	2017	978-1107544895

### Other Instructional Materials (i.e. OER, handouts)

No Value

## Learning Outcomes

### Course Objectives

Discuss the impact of Western colonialism on the history of the nations of East Asia.

Explain how East Asia increasingly became integrated into the global political, economic, and scientific community after 1500.

Evaluate the foreign policies of East Asian nations.

Explain the key contemporary political, economic, and social issues facing China, Japan, and Korea, and explain how the governments of these countries are attempting to deal with these issues.

**SLOs**

**Identify and analyze the complex historical forces that have shaped the contemporary nations of East Asia.**

Expected Outcome Performance: 70.0

<p><i>ILOs</i> Core ILOs</p>	<p>Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.</p>
	<p>Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.</p>
<p><i>JAPAN</i> Japanese Language A.A. Degree</p>	<p>Demonstrate increased knowledge of the target language's cultures</p>
<p><i>JAPAN</i> Japanese Language Certificate</p>	<p>Demonstrate increased knowledge of the target language's cultures</p>
<p><i>JAPAN</i> Japanese Language - Certificate</p>	<p>Demonstrate increased knowledge of the target language's cultures</p>
<p><i>JAPAN</i> Japanese Language - A.A. Degree Major</p>	<p>Demonstrate increased knowledge of the target language's cultures.</p>
<p><i>SOC S</i> Social Sciences</p>	<p>Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world</p>
<p><i>HIST</i> History AA-T Degree</p>	<p>Engage in wide reading, deep thinking, and clear communication about the vast record of human experience</p> <p>Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come</p>
<p><i>ILOs</i> General Education</p>	<p>apply methodologies used by social and behavioral scientists</p> <p>list examples of cultural and social organizations</p> <p>recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions</p>

**Explain how indigenous value systems have combined with Western education and technology to produce complex political, religious, and economic problems for East Asian countries.**

Expected Outcome Performance: 70.0

<p><i>JAPAN</i> Japanese Language A.A. Degree</p>	<p>Demonstrate increased knowledge of the target language's cultures</p>
<p><i>JAPAN</i> Japanese Language Certificate</p>	<p>Demonstrate increased knowledge of the target language's cultures</p>
<p><i>JAPAN</i> Japanese Language - Certificate</p>	<p>Demonstrate increased knowledge of the target language's cultures</p>
<p><i>JAPAN</i> Japanese Language - A.A. Degree Major</p>	<p>Demonstrate increased knowledge of the target language's cultures.</p>
<p><i>SOC S</i> Social Sciences</p>	<p>Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world</p>

*HIST*  
History AA-T Degree

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

*ILOs*  
Core ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*ILOs*  
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

**Evaluate the emergence of Japan and China as major global powers.**

Expected Outcome Performance: 70.0

*ILOs*  
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

*JAPAN*  
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Degree

Demonstrate increased knowledge of the target language's cultures

*JAPAN*  
Japanese Language -  
Certificate

Demonstrate increased knowledge of the target language's cultures

*JAPAN*  
Japanese Language  
Certificate

Demonstrate increased knowledge of the target language's cultures

*JAPAN*  
Japanese Language -  
A.A. Degree Major

Demonstrate increased knowledge of the target language's cultures.

*SOC S*  
Social Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

*HIST*  
History AA-T Degree

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

*ILOs*  
General Education

apply methodologies used by social and behavioral scientists

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

#### **SLO Evidence**

No Value

## **Course Content**

### **Lecture Content**

#### **Sino-Japanese War 1894-95 (4 hours)**

- The Korean question
- Conduct of War

#### **The Break-up of China, 1898 (4 hours)**

- France, Great Britain, Japan, Germany, and Russia
- Coup d'etat of Empress Dowager, September 1898

#### **The Boxer Uprising 1900 (4 hours)**

- Hostility to foreigners
- Results of Boxer uprising and suppression

#### **Reform in China and Chinese Revolution, 1902-1912 (6 hours)**

- Political reform to 1907
- General causes of revolution

#### **Japan, China, and World War I (6 hours)**

- Japan's part in the war
- China's part in the war
- The Far East at Versailles

#### **Nationalist China, 1928-1931 (4 hours)**

- Unification achieved
- War with Communism

#### **Nationalist China and Struggles against Japan (4 hours)**

- The impact of the Second Sino-Japanese War on national identity
- International relations and support during the war

#### **Japan, 1931-1937 (4 hours)**

- Reaction vs. liberalism
- Japanese expansionism

#### **China, Japan, and World War II (4 hours)**

- Undeclared war in China
- Japan's great gamble: Pacific expansion

#### **Postwar Japan and the New Democracy (6 hours)**

- Surrender and occupation
- MacArthur's constitution

#### **Postwar China (8 hours)**

- Mao and the Communist Revolution
- China emerges as a global power

**Total Hours 54**

## **Additional Information**

### **Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Is it possible this course will have a material fee?**

No Value

**I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):**

No Value

**What term(s) will this course be offered?**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

No Value

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value

## **Resources**

**Did you contact your departmental library liaison?**

No

**If yes, who is your departmental library liaison?**

No Value

**Did you contact the DEIA liaison?**

No

**Were there any DEIA changes made to this outline?**

No

**If yes, in what areas were these changes made:**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value