

HIST119 : History of East Asia, Antiquity-1800

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, Hazel
Course Code (CB01) :	HIST119
Course Title (CB02) :	History of East Asia, Antiquity-1800
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000330564
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 119 introduces students to East Asian civilization from antiquity through the nineteenth century. Primary emphasis is placed on China and Japan's political, religious, social, and economic development, with some attention on Korea and Southeast Asia.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities
Courses

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

4F-History

History

Approved

09/03/2013

CSU GE-Breadth Area

C2-Humanities

Area

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Status

Approved

Approval Date

09/03/2013

Comparable Course

No Comparable Course defined.

D6-History

History

Approved

No value

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 0**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction	Collaborative Learning
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Methods of Instruction	Presentations
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Out of Class Assignments

- Term paper (e.g., research paper focused on one of the Great Dynasties using secondary sources to establish its political, economic, and social highlights)
- Group project (e.g., group project exploring the various religions that have shaped the histories of East Asia)
- Portfolios (e.g., a portfolio of images, with descriptions, of the major geographic features of East Asia)

Methods of Evaluation

Rationale

In-Class Activity (answering journal prompt, group activity)

Instructor evaluation of 5-minute essays (e.g., evaluation of students' ability to identify the major and minor points presented in lecture)

Presentation (group or individual)

In-class presentation (e.g., collaborative small group PowerPoint to identify and discuss the important geographic features of East Asia)

Exam/Quiz/Test

In-class examinations and a final examination requiring demonstration of course exit standards

Textbook Rationale

In its second edition, Holcombe's textbook is a classic in the field without newer replacements by other authors. To cover the depth of this one textbook, multiple books, which would cost the students more money, would need to be assigned.

Textbooks

Author	Title	Publisher	Date	ISBN
Charles Holcombe	A History of East Asia: From the Origins of Civilization to the Twenty-First Century	Cambridge University Press	2017	978-1107544895

Other Instructional Materials (i.e. OER, handouts)

No Value

Learning Outcomes

Course Objectives

Identify the importance of major geographic features of East Asia, including major rivers and mountain ranges, key cities, climate, important natural resources and crops, and significant territorial boundaries.

Explain the impact that geographic and climatic features have had on the history and culture of East Asia.

Describe the relationship between government and religion during the development of the Chinese, Japanese, and Korean nation-states.

Assess the impact of European imperialism on East Asian history.

Analyze the transition in Japan from feudalism to a more unified identity and state.

SLOs

Identify and analyze the complex historical forces that have shaped the contemporary nations of East Asia

Expected Outcome Performance: 70.0

ILOs
Core ILOs

Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

JAPAN
Japanese Language -
Certificate

Demonstrate increased knowledge of the target language's cultures

JAPAN
Japanese Language
Certificate

Demonstrate increased knowledge of the target language's cultures

JAPAN
Japanese Language A.A.
Degree

Demonstrate increased knowledge of the target language's cultures

JAPAN
Japanese Language -
A.A. Degree Major

Demonstrate increased knowledge of the target language's cultures.

HIST
History AA-T Degree

Engage in wide reading, deep thinking, and clear communication about the vast record of human experience

Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

ILOs
General Education

apply methodologies used by social and behavioral scientists

list examples of cultural and social organizations

recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Compare and contrast the cultures of China, Japan, Korea, and Southeast Asia

Expected Outcome Performance: 70.0

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Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction to Chinese Civilization (6 hours)

- General background
- Physical and political geography
- Development of Chinese identity and nationhood

Brief Survey of Early Chinese History (5 hours)

- Three Great Periods
- Great dynasties

Religion, Education, Government (6 hours)

- Taoism, Confucianism, Buddhism
- Creation of state education
- Restructuring Chinese government

Overland Intercourse Between East and West (5 hours)

- Barriers between East and West
- China advances toward the West

Survey of Early Japanese History (6 hours)

- Geography
- Development of Japanese identity

- Mythology and folklore
- Influence of mainland civilization

Development of Dual Japanese Government, 7th-17th (6 hours)

- Centralization vs. feudal fragmentation
- Cultural and political duality

Century Arrival of Europeans (4 hours)

- Commercial contacts
- Religious contacts
- Japanese responses

Reaffirmation of Japanese Identity, 17th-19th Century (4 hours)

- Feudal
- Centralization of authority and emergence of class systems
- The warrior caste

The Reopening of Japan, 1850s (4 hours)

- Western influence and diplomacy
- Societal transformation and internal conflict

Japanese Politics and Resistance to Foreign Influences (4 hours)

- National sovereignty and anti-foreign sentiment
- Modernization as a form of resistance

The Restoration of the Emperor (4 hours)

- Fall of Shogunate
- Abolition of Feudalism

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value