

HIST118H : Honors United States History, 1865-Present

General Information

Author:	<ul style="list-style-type: none">Michelle StonisRamos, Hazel
Course Code (CB01) :	HIST118H
Course Title (CB02) :	Honors United States History, 1865-Present
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000596759
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 118H is a survey course that looks in depth at United States history from the Reconstruction period to the present. The Reconstruction period, the Gilded Age, Populism and Progressivism, Imperialism, the Great Depression and New Deal, World War II, the Cold War, Vietnam, Watergate, and the Carter, Reagan, Bush, and Obama years, as well as contemporary Twenty-first-century developments, are examined. The honors course is enhanced in one or more of the following ways: 1. Students have an increased responsibility for leading class discussions and facilitating group activities inside and outside the classroom. 2. Writing assignments are focused on critical thinking, the interpretation of primary sources, and the application of historical concepts.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	<ul style="list-style-type: none">In-PersonRemoteHybridOnline
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">History
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities Courses

Status

Approved

Approval Date

08/30/2021

Comparable Course

No Comparable Course defined.

4-Social Sciences

Social Sciences

Approved

09/03/2019

CSU GE-Breadth Area

D-Social Sciences

Social Sciences

Approved

09/03/2019

No Comparable Course defined.

C2-Humanities

Humanities:
(Literature,
Philosophy,
Languages Other
than English)

Approved

08/28/2023

C-ID

HIST

Area

History

Status

Approved

Approval Date

08/27/2018

Comparable Course

HIST 140 - United States History from 1865

Units and Hours

Summary

Minimum Credit Units (CB07) 3

Maximum Credit Units (CB06) 3

Total Course In-Class (Contact Hours) 54

Total Course Out-of-Class Hours 108

Total Student Learning Hours 162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks)	18
Hours per unit divisor	54
Course In-Class (Contact) Hours	
Lecture	54
Laboratory	0
Studio	0
Total	54
Course Out-of-Class Hours	
Lecture	108
Laboratory	0
Studio	0
Total	108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
HIST118 United States History, 1865-Present	No Value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Collaborative Learning
Methods of Instruction	Demonstrations

Methods of Instruction	Presentations
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Methods of Instruction	Multimedia
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<p>Out of Class Assignments</p> <ul style="list-style-type: none"> • Group project (e.g., develop poster talks on the achievements of the Progressives using primary and secondary sources) • Outside reading of reserve books and articles from scholarly journals • Essay (e.g., an argumentative essay on the costs and benefits of the rise of conservatism in the Reagan and Bush years) • Research paper featuring independent research (e.g., students identify a historical question; investigate primary and secondary source materials; and write a paper describing their original interpretation of the information)

Methods of Evaluation	Rationale
Exam/Quiz/Test	Three to five one-hour in class examinations
In-Class Activity (answering journal prompt, group activity)	Peer review of student work (e.g., evaluate another student's written paper regarding historical agency in one manuscript-length primary source and two complementary primary sources)
In-Class Activity (answering journal prompt, group activity)	In-class assignments (e.g., evaluate students' demonstration of course content mastery and reflection on historical relevancy through student journals)
In-Class Activity (answering journal prompt, group activity)	Individual and group discussions (e.g., groups are assigned to identify and discuss the themes of the course and their relevance to contemporary students)
Project/Portfolio	Group projects (e.g., teams compose multimedia presentations examining relevance of an event or controversy from post-Civil War)
Exam/Quiz/Test	Final examination requiring demonstration of course exit standards

Textbook Rationale
No Value

Textbooks				
Author	Title	Publisher	Date	ISBN
David Shi	America: A Narrative History (Volume 2)	W. W. Norton & Company	July 1, 2022	978-0393882568

Other Instructional Materials (i.e. OER, handouts)
No Value

Learning Outcomes

Course Objectives

Identify key concepts that have helped shape the political, economic, and social development of American society.

Assess the contributions made to American society by different ethnic, racial, class and gender groups.

Compare and contrast various historical periods and movements.

Compare and contrast various presidential administrations.

Evaluate the role of the United States as global power as it has changed over time in the late nineteenth, twentieth and early twenty first centuries.

Assess the roles the United States has played in the world as these have changed over time.

SLOs

Compare and contrast various historical concepts and different interpretations of the history of the United States from Reconstruction to the present. Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

SOC 5
Social
Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

Differentiate the impact of race, ethnicity, gender and class on American society. Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC 5
Social
Sciences Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

Critique various political, economic and social forces that have been key to the nation's development and its influence on global affairs. Expected Outcome Performance: 70.0

ILOs
Core ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

SOC 5
Social
Sciences

Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Reconstruction, 1861-1877 (2 hours)

- Economic and social problems of Reconstruction
- Political problems
 - Lincoln's policy
 - Johnson's policy
 - Vetoed Civil Rights Act of 1866
 - Radical reconstruction
 - Victory over Johnson
 - Fourteenth Amendment
 - Reconstruction Acts
 - Reconstruction governments in the South
 - Impeachment of Johnson
- Downfall of radical reconstruction
- The creation of the KKK in 1866
- 1876 presidential election

The Gilded Age, 1870-1900 (3 hours)

- Science, technology, and industrialization
- Monopolies and trusts
- Rockefeller, Carnegie, J.P. Morgan
- Revolt of the farmers
 - Grange
 - Populist Party
- Workers face the wage system
- Urbanization and immigration
- Race riots

Progressive Era, 1900-1920 (5 hours)

- Background and characteristics of the progressives
- Entrepreneurship
 - Madam C. J. Walker
- Professionalization

- Science
- Medicine
- Government
- Muckrakers - the voices of men and women seeking change
- Reforms - efforts as they varied by race, class, gender, and ethnicity
 - State and local reforms
 - National reforms, including the passage of the Nineteenth Amendment
 - Silent Sentinels
 - Ida B. Wells-Barnett
 - Alice Paul
 - Mary Church Terrell
 - Dr. Mabel Ping-Hua Lee
 - Progressive reforms under Theodore Roosevelt
 - Progressive reforms under Taft
 - Progressive reforms under Wilson

Imperialism, 1890-1920 (5 hours)

- Reasons for imperialism
 - Benevolent Empire
- Progressives as imperialists
- Spanish-American War
 - Causes
 - Military actions
 - Results
- Roosevelt's "Big Stick" policy
- Taft's Dollar Diplomacy
- Wilson's idealism, racism, and sexism
- Organizing and politicking
 - Jovita Idar
 - League of Mexican Women

World War I, 1914-1918 (2 hours)

- Causes
- American neutrality
- Reasons for the United States' entrance into the war
- The United States' impact on the war
- The impact of the war on Americans varied by race, class, ethnicity, and gender
- Peace
- Obstacles to a just peace
 - Fight over the League of Nations
 - Wilson versus Henry C. Lodge
 - Return to "normalcy"
- Medical and military technologies

The New Era of the Twenties (4 hours)

- Postwar optimism and prosperity
- The voices of women in the political system
 - The New Woman
- Red Scare
- Immigration restriction
- Racism and lynching
- Religious fundamentalism
- Republicans in power
- Technological revolutions: public and private spheres

Depression and the New Deal, 1929-1940 (5 hours)

- Crash and Depression
 - Causes
 - Characteristics
 - Impact on society as it varied by race, class, ethnicity, and gender
- New Deal
 - 1932 presidential election
 - FDR - background and personality
 - First New Deal
 - Critics of the New Deal
 - Second New Deal

- Overall assessment as it varied by race, class, ethnicity and gender
- Environmentalism

World War II, 1941-1945 (3 hours)

- Breakup of international order in the 1930s
- Causes of World War II
- United States entrance into the war
 - Causes
 - Military actions
 - Results
- Diplomacy during the war
- Sacrifice on the home front
- Manhattan Project and the Nuclear Age

Cold War America, 1945-1960 (5 hours)

- Manhattan Project
- Atomic bomb
 - Military advances/charges
 - Shifting views of science
- Truman Doctrine
- Marshall Plan
- Containment
- Berlin crisis
- NATO
- Korean War
 - Causes
 - Results
- McCarthyism
 - Causes
 - Consequences
- The Eisenhower Presidency
- The impact of the Cold War on Americans varying by race, class, ethnicity, and gender
- Beginnings of the LGBTQ+ rights movement
 - Mattachine Society
 - Daughters of Bilitis

The New Frontier and the Great Society, the 1960s (5 hours)

- The John Kennedy and Lyndon Baines Johnson presidencies
- Woodstock
- Counterculture: Drugs, Sex, and Rock 'n Roll
- Civil rights and anti-war movements
- War on poverty
- Activism, resisting oppression, and new civil liberties for the many groups in American society
 - Compton's Cafeteria Riot
 - The Black Cat Protest
 - Disability rights movement
 - Selma to Montgomery Marches
 - Red Power and the Occupation of Alcatraz
 - Chicano Rights Movement
 - East LA student walkouts
- Foreign policy
- The space race and arms race

The Vietnam War (3 hours)

- Causes
- Military strategy, science, and actions
- Results
 - Anti-War movement
 - New left

Watergate Era, 1970s (4 hours)

- The Nixon presidency, the imperial presidency
- Foreign policy
 - Vietnam
 - Detente
 - SALT

- Scandal in the White House
 - Causes
 - Consequences
- The second wave of the women's movement
- Environmental Protection Agency, oil, and environment
- Anti-Immigrant sentiment
 - Mass sterilization of Mexican women

The Carter Presidency (1 hour)

- Creation of the Departments of Energy and Education
- Camp David Accords
- Salt II Treaty

The Reagan Years (1 hour)

- Reagan's 1976 speech and the myth of the "welfare queen"
- The emergence of conservatism
 - The Moral Majority
 - The Religious Right
- Supply-side economics
- Iran-Contra Affair
- Intermediate-Range Nuclear Forces Treaty
- The appointment of Sandra Day O'Connor to the Supreme Court
- HIV/AIDS epidemic
 - AIDS Coalition to Unleash Power (ACT UP)
 - Federal ban on gay men donating blood
 - "Gay-Related Immune Deficiency" (GRID)

The George H.W. Bush Administration (1 hour)

- The fall of the Berlin Wall
- Economic turmoil
- Gulf War and Gulf Syndrome

The Clinton Years (1 hour)

- Welfare reform
- NAFTA
- Advancements with internet
- The rise of third-wave feminism
- Impeachment

George Bush and Beyond (1 hour)

- Hanging chads, the Supreme Court, and the US Election system
- The Iraq War
- 9/11 and the War on Terror
- Hurricane Katrina
- The Patriot Act
- No Child Left Behind
- Homeland Security
- Surveillance/post 9/11
- Climate change

Barack Obama (1 hour)

- Recession of 2008
- Dodd-Frank Wall Street Reform and Consumer Protection Act
- Patient Protection and Affordable Health Care Act
- The Lilly Ledbetter Act
- The rise of social media
- Birtherism and racism
- National Security Administration
 - Whistleblowers

Twenty-first-Century Developments (2 hours)

- Donald Trump and Joseph Biden Presidencies
- Globalization
- COVID-19 Pandemic
- George Floyd protests

Total Hours 54

Additional Information

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Is it possible this course will have a material fee?

No Value

I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):

No Value

What term(s) will this course be offered?

No Value

Will any additional resources be needed for this course? (Click all that apply)

No Value

If additional resources are needed, add a brief description and cost in the box provided.

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value