

## HIST106 : History and Politics of the Russian People

### General Information

Author:	<ul style="list-style-type: none"><li>Michelle Stonis</li><li>Ramos, Hazel</li></ul>
Course Code (CB01) :	HIST106
Course Title (CB02) :	History and Politics of the Russian People
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000337986
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 106 surveys major political, social, ideological, and economic developments in Russia from the 10th century to the present. Students learn about the Romanov Empire, 19th-century political movements and reforms, early 20th-century revolutions, and the USSR and its collapse. Other regional and international issues involving Russia will also be explored.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	<ul style="list-style-type: none"><li>In-Person</li><li>Remote</li><li>Hybrid</li><li>Online</li></ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>History</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

IGETC Area	Area	Status	Approval Date	Comparable Course
3B-Humanities	Humanities Courses	Approved	09/09/1991	No Comparable Course defined.
4-Social Sciences	Social Sciences	Approved	08/28/2023	

CSU GE-Breadth Area	Area	Status	Approval Date	Comparable Course
D-Social Sciences	Social Sciences	Approved	No value	No Comparable Course defined.
C2-Humanities	Humanities: (Literature, Philosophy, Languages Other than English)	Approved	08/28/2023	

## Units and Hours

### Summary

Minimum Credit Units (CB07)	3
Maximum Credit Units (CB06)	3
Total Course In-Class (Contact) Hours	54
Total Course Out-of-Class Hours	108
Total Student Learning Hours	162

### Credit / Non-Credit Options

**Course Type (CB04)**

Credit - Degree Applicable

**Noncredit Course Category (CB22)**

Credit Course.

**Noncredit Special Characteristics**

No Value

**Course Classification Code (CB11)**

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education Status (CB10)
**Weekly Student Hours**

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

**Course Student Hours****Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

**Total** 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

**Total** 108**Time Commitment Notes for Students**

No value

**Units and Hours - Weekly Specialty Hours**

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

**Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation****Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

**Objectives**

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.

- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

## Entry Standards

Entry Standards	Description
No value	No value

## Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

## Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Presentations
Methods of Instruction	Guest Speakers
Methods of Instruction	Field Activities (Trips)

**Methods of Instruction**

Collaborative Learning

**Out of Class Assignments**

- Essay (e.g., critical analysis of similarities and differences between Tsarist Russia and the Soviet Union, focusing on the socioeconomic, political, and foreign policy continuities)

**Methods of Evaluation****Rationale**

Exam/Quiz/Test

Three to four one-hour classroom examinations and a final examination requiring demonstration of course exit standards

Activity (answering journal prompt, group activity)

Peer review or critique of student work (e.g., evaluate another student's written interpretation of federalism vs. centralism)

Exam/Quiz/Test

Instructor evaluation of student analysis of primary sources (e.g., analysis of primary sources that contextualize the causes of World War I and II)

Writing Assignment

Written assignments demonstrating the mastery of course exit standards

**Textbook Rationale**

No Value

**Textbooks****Author****Title****Publisher****Date****ISBN**

W. R. Morfill

A History of Russia.

Read &amp; Co. History

2022

978-1528772136

**Other Instructional Materials (i.e. OER, handouts)**

No Value

**Learning Outcomes****Course Objectives**

Summarize the geographic, economic, religious, national, political and military factors that shaped major developments in Russian history.

Identify the ideological, political, and military dimensions of revolutionary movements and revolutions.

Explain the formation and development of the Soviet Union from 1917 to 1991 and the continuities between Russian and Soviet foreign policies.

Discuss the national and political forces that led to the collapse of the USSR and emergence of the independent former Soviet republics.

Evaluate Russian policies toward former Soviet republics, the United States, and regional and international issues.

## SLOs

### Explain and evaluate major events and developments in the history and politics of Russia

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC 5</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

### Critically analyze the impact of various ideologies and political, economic, and social forces that shaped the course of Russian history

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists
	list examples of cultural and social organizations
	recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

### Assess current developments involving the Russian Federation and their relationship to Russia's past

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience  Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.  Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists  recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

## Additional SLO Information

**Does this proposal include revisions that might improve student attainment of course learning outcomes?**

No

**Is this proposal submitted in response to learning outcomes assessment data?**

No

**If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.**

No Value

**SLO Evidence**

No Value

## Course Content

### Lecture Content

#### **Introduction to the Geographical Features and Peoples of Russia (1 hour)**

- Geographic regions and their climates, seas, rivers, mountains, resources
- The Slavic family of nations and other national groups

#### **Kievan Rus, Muscovy, and the Romanov Empire (2 hours)**

- Kievan Rus, the impact of the adoption of Orthodox Christianity
- The Mongol Yoke, Muscovite expansion
- The Romanov Empire, expansion, reforms of Catherine the Great
- Peter the Great and his successors, reform and reaction

#### **Autocracy, Reforms, and Revolutionary Movements (2 hours)**

- Autocracy, liberalism, and the intelligentsia
- Emergence of political movements
- Reforms of Alexander II, liberation of the serfs
- Russian Social Democrat Workers Party and Mensheviks vs. Bolsheviks

#### **The Russo-Japanese War and the Revolution of 1905 (2 hours)**

- Nicholas II and his family and public policies
- Russo-Japanese War of 1904-05
- The Revolution of 1905 and proclamation of the constitutional monarchy
- The politics of the first, second, third, and fourth Dumas

#### **World War I and the Revolutions of 1917 (3 hours)**

- Russia and World War I
- The revolution of February/March, abdication of Nicholas II
- Alexander Kerensky and the provisional government
- Lenin's return to Russia and the revolution of October/November

#### **Emergence of Soviet Russia and the Outbreak of Civil War (2 hours)**

- Lenin's role in domestic and foreign policies
- The Treaty of Brest-Litovsk
- Organization of the Red Army and "Cheka"
- Civil War, Allied intervention, and reasons for the Bolshevik victory

#### **From War Communism to the New Economic Policy (1 hour)**

- War Communism and reasons for its failure
- The Kronstadt revolt
- Introduction of the new economic policy

#### **Early Soviet Foreign Policy and Continuities with Tsarist Foreign Policy (1 hour)**

- The Communist International
- Treaties of Moscow and Kars with Turkey in 1921
- Treaty of Rappallo with Germany and recognition by Britain and France

#### **Formation of the USSR and Lenin's Death (2 hours)**

- Federalism vs. centralism
- Lenin's illness and death and the Stalin-Trotsky conflict
- Use and suppression of Lenin's last testament and Stalin's ascendance
- Lenin's legacy in perspective

#### **Collectivization, Industrialization, Five-Year Plans, and Persecutions (2 hours)**

- The successes of NEP and threat to socialism
- Debates over the direction of economic development
- The first five-year plan
- Collectivization and industrialization
- The NKVD and the 1930's Stalinist purges

#### **New Nationality policies and Cultural Changes (2 hours)**

- The making of the "Soviet Nation"
- Art and literature, socialist realism
- Religion, education and sciences

#### **Developments Leading to World War II (2 hours)**

- Stalin and Hitler's rise to power
- Appeasement at Munich and the NAZI-Soviet Pact
- Alliances and Stalin's search for security
- Outbreak of World War II

#### **"The Great Patriotic War" (2 hours)**

- Merging of Soviet and Western interests
- Resistance to invasion, wartime diplomacy, the Yalta Conference
- Germany's capitulation and the Potsdam Conference

#### **Aftermath of World War II and Stalin's Death (2 hours)**

- Economic reforms and fourth five-year plan
- Start of the Cold War, the Berlin blockade
- The US policy of containment and the Soviet reaction
- Soviet policies toward wars in Korea and Vietnam

#### **The Khrushchev Years (2 hours)**

- Emergence of Khrushchev, de-Stalinization and reform
- The Berlin crisis, Cuban missile crisis, and other foreign policy issues
- Reasons for Khrushchev's downfall

**The Brezhnev Years (3 hours)**

- Economic stagnation, the KGB and the dissident movement
- The Constitution of 1977
- Détente and other aspects of foreign policy

**Andropov, Chernenko, and Gorbachev (3 hours)**

- Andropov's brief rule
- Chernenko's brief rule
- Gorbachev and the introduction of Perestroika and Glasnost
- The end of the Cold War

**The 1991 Coup and the Collapse of the USSR (5 hours)**

- Consequences of Perestroika and Glasnost
- Conservative opposition to Gorbachev's reforms
- The August 1991 coup attempt and Yeltsin's response
- Dismantling of the Soviet Union and formation of the C.I.S.

**The Yeltsin Years and the Rise of the Russian Federated Republic (7 hours)**

- Transition from communism to capitalism and totalitarianism to democracy
- Nagorno-Karabakh, Chechnya, and other ethnic/territorial conflicts
- Corruption and other economic problems
- US policies toward the new Russia

**The Putin and Medvedev and Putin Years and Ongoing Developments (8 hours)**

- Economic conditions, social and political issues
- Expansion and restriction of democracy, control of media, civil society
- Presidential and parliamentary elections
- Russian relations with the "Near Abroad"
- Russian foreign policy toward the U.S., Europe, and other regions
- Ongoing social, economic, and political developments

**Total Hours 54**

**Additional Information**

**Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Is it possible this course will have a material fee?**

No Value

**I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liaisons>):**

No Value

**What term(s) will this course be offered?**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

No Value

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value

## **Resources**

**Did you contact your departmental library liaison?**

No

**If yes, who is your departmental library liaison?**

No Value

**Did you contact the DEIA liaison?**

No

**Were there any DEIA changes made to this outline?**

No

**If yes, in what areas were these changes made:**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

- No

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value