

## HIST104 : History of Contemporary Latin America

### General Information

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Course Code (CB01) :	HIST104
Course Title (CB02) :	History of Contemporary Latin America
Department:	HIST
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2205.00) History
CIP Code:	(54.0101) History, General.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	Yes
Course Control Number (CB00) :	CCC000288026
Curriculum Committee Approval Date:	11/27/2024
Board of Trustees Approval Date:	01/21/2025
Last Cyclical Review Date:	11/27/2024
Course Description and Course Note:	HIST 104 is a general survey of 19th and 20th Century Latin American history. Students focus on the political, economic, and social development of Latin America. In addition, the course offers an historical review of U.S. - Latin America relations. The course is designed to acquaint students with the area's basic history to better appreciate and understand contemporary social and political change in Latin American societies.
Justification:	Mandatory Revision
Academic Career:	<ul style="list-style-type: none"><li>Credit</li></ul>
Mode of Delivery:	<ul style="list-style-type: none"><li>In-Person</li><li>Remote</li><li>Hybrid</li><li>Online</li></ul>
Author:	No value
Course Family:	No value

### Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none"><li>History</li></ul>
Alternate Discipline:	No value
Alternate Discipline:	No value

## Course Development

### Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

### Course Special Class Status (CB13)

Course is not a special class.

### Pre-Collegiate Level (CB21)

Not applicable.

### Grading Basis

- Grade with Pass / No-Pass Option

### Course Support Course Status (CB26)

Course is not a support course

## General Education and C-ID

### General Education Status (CB25)

Not Applicable

### Transferability

Transferable to both UC and CSU

### Transferability Status

Approved

#### IGETC Area

3B-Humanities

#### Area

Humanities Courses

#### Status

Approved

#### Approval Date

09/09/1991

#### Comparable Course

No Comparable Course defined.

4-Social Sciences

Social Sciences

Approved

08/28/2023

#### CSU GE-Breadth Area

C2-Humanities

#### Area

Humanities:  
(Literature,  
Philosophy,  
Languages Other  
than English)

#### Status

Approved

#### Approval Date

09/03/2013

#### Comparable Course

No Comparable Course defined.

D6-History

History

Approved

No value

## Units and Hours

### Summary

#### Minimum Credit Units (CB07)

3

#### Maximum Credit Units (CB06)

3

#### Total Course In-Class (Contact Hours)

54

#### Total Course Out-of-Class Hours

108

#### Total Student Learning Hours

162

## Credit / Non-Credit Options

### Course Type (CB04)

Credit - Degree Applicable

### Noncredit Course Category (CB22)

Credit Course.

### Noncredit Special Characteristics

No Value

### Course Classification Code (CB11)

Credit Course.

Variable Credit Course

### Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

## Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

## Course Student Hours

<b>Course Duration (Weeks)</b>	18
<b>Hours per unit divisor</b>	54
<b>Course In-Class (Contact) Hours</b>	
Lecture	54
Laboratory	0
Studio	0
<b>Total</b>	54

### Course Out-of-Class Hours

Lecture	108
Laboratory	0
Studio	0
<b>Total</b>	108

## Time Commitment Notes for Students

No value

## Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

## Prerequisites, Corequisites, Recommended Corequisites, and Recommended Preparation

### Advisory

ENGLC1000 - Academic Reading and Writing (in-development)

#### Objectives

- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.

- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

## Entry Standards

Entry Standards	Description
No value	No value

## Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

## Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion
Methods of Instruction	Multimedia
Methods of Instruction	Guest Speakers

## Out of Class Assignments

- Essays (e.g., an argumentative essay on the political struggles in Mexico in the early twentieth century, Revolutions in Central America, or Regime Changes in Andean nations)
- Individual project (e.g., a presentation on the conditions that led to revolutionary uprisings in Guatemala, Bolivia, Cuba, or Nicaragua)

Methods of Evaluation	Rationale
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Exam/Quiz/Test	Three to five one-hour in-class examinations
Presentation (group or individual)	Presentation (e.g., debate on the positive and negative consequences of various countries and their regimes)
Presentation (group or individual)	Oral presentation (e.g., analyze the economic, political, or social development of a country in contemporary Latin America)
Activity (answering journal prompt, group activity)	Group project (e.g., a debate on the democratic and socialist struggles for power in Mexico, Guatemala, Bolivia, Cuba, or Nicaragua or political/economic shifts in Andean Nations)
Exam/Quiz/Test	Final examination

**Textbook Rationale**

No Value

<b>Textbooks</b>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
Teresa Meade	A History of Modern Latin America, 3rd edition	Wiley-Blackwell	2022	9781405120500

**Other Instructional Materials (i.e. OER, handouts)**

No Value

<b>Learning Outcomes</b>
<b>Course Objectives</b>
Assess the importance of nationalism of Latin American countries during the 19th Century.
Analyze the societal complexities of early 20th Century Latin American countries.
Outline a theoretical framework of the political economic development of the Latin American region.
Analyze the importance of 20th Century revolutionary and reform movements in Latin America.
Analyze and evaluate the consequences of U.S. – Latin American relations.
<b>SLOs</b>

**Analyze the role of critical historical concepts relating to imperialism, colonialism, and dependency theory on different interpretations of the history of contemporary Latin America.**

Expected Outcome Performance: 70.0

<i>ANTHR</i> Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.  Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SPAN</i> Spanish - AA-T	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish.  Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
<i>SPAN</i> Spanish AA-T Degree	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish.  Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
<i>SPAN</i> Spanish Language A.A. Degree	Demonstrate increased knowledge of the target language's cultures
<i>SPAN</i> Spanish Language Certificate	Demonstrate increased knowledge of the target language's cultures  Demonstrate increased knowledge of the target language's cultures
<i>SPAN</i> Spanish Language A.A. Degree Major	Demonstrate increased knowledge of the target language's cultures.
<i>SOC 5</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience  Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.  Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists  list examples of cultural and social organizations  recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

**Critique various political, economic, and social forces that have been key to the development of Latin America.**

Expected Outcome Performance: 70.0

<i>ANTHR</i> Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
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<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SPAN</i> Spanish - AA-T	Analyze the history and/or the literature of Spanish speaking countries to be utilized as a foundation for upper division courses in Spanish.
	Demonstrate a broad knowledge of the cultures of the Spanish speaking world to be utilized as a foundation for upper division courses in Spanish.
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<i>SPAN</i> Spanish Language A.A. Degree Major	Demonstrate increased knowledge of the target language's cultures.
<i>SOC S</i> Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience. Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists list examples of cultural and social organizations recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions
<b>Evaluate the foreign policies that shaped the history of the nations of Latin America.</b>	
Expected Outcome Performance: 70.0	
<i>ANTHR</i> Anthropology - AA-T	Analyze and describe how culture acts as our primary adaptive response
<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas. Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
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SPAN Spanish Language Certificate	Demonstrate increased knowledge of the target language's cultures Demonstrate increased knowledge of the target language's cultures
SPAN Spanish Language A.A. Degree Major	Demonstrate increased knowledge of the target language's cultures.
SOC S Social Sciences	Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
HIST History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience. Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
ILOs General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

## Course Content

### Lecture Content

#### Latin America in the National Period (6 hours)

- The consequences of the Enlightenment
- The transfer and legitimization of power
- Economic stagnation
- Caudillismo

#### Export Boom (8 hours)

- Political stability
- Economic stability
- Modernization and the social milieu
- The popular challenge
- Imperialism
  - Direct
  - Indirect
  - Cultural

#### Latin America in the Twentieth Century (6 hours)

- Mexico's "frozen" revolution
- The middle sectors in politics
- Nationalism as a force for change
- Early presence of the United States

#### Populismo and Resistance of the 1930s (5 hours)

- The Big Three
  - Mexico
  - Argentina
  - Brazil
- Resistance
  - Nicaragua
  - El Salvador
  - Guatemala

**New Ideas and the Cold War (5 hours)**

- Development and democracy
- The socialist challenge
- Revolutionary option
  - Guatemala 1944-1954
  - Bolivia 1952

**Revolution (10 hours)**

- Cuba
- Chile
- Nicaragua

**Central America (5 hours)**

- Genocide
- U.S. intervention
- Police action

**Boliverian Revolution (6 hours)**

- Venezuela
- Ecuador
- Argentina
- Paraguay

**Police and Drugs (3 hours)**

- Mexico
- Columbia
- Redressing

**Total Hours 54****Additional Information****Repeatability**

Not Repeatable

**Justification (if repeatable was chosen above)**

No Value

**Is it possible this course will have a material fee?**

No Value

**I have contacted my library liaison (<https://campusguides.glendale.edu/faculty/liasons>):**

No Value

**What term(s) will this course be offered?**

No Value

**Will any additional resources be needed for this course? (Click all that apply)**

No Value

**If additional resources are needed, add a brief description and cost in the box provided.**

No Value

## Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value