

Glendale College
Course Outline of Record Report
01/31/2025

PHILO118 : Women, The Earth, And The Divine

General Information

Author:	<ul style="list-style-type: none">Michelle Stonis
Course Code (CB01) :	PHILO118
Course Title (CB02) :	Women, The Earth, And The Divine
Department:	PHILO
Proposal Start:	Fall 2022
TOP Code (CB03) :	(1509.00) Philosophy
CIP Code:	(38.0101) Philosophy.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000253189
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	10/01/2018
Course Description and Course Note:	<p>PHILO 118 introduces students to the relationship between social domination of women and domination of the rest of nature. The goal of this course is to help students develop skills in analyzing the impact of the world's major religions on the lives of women in both the majority and minority cultures and on the life of the planet earth. Topics covered are the definition of values, a study in viewpoints of the major religious traditions, such as Hinduism, Buddhism, Judaism, Christianity and Islam. This course also offers a brief assessment of the consequences of such attitudes in creating and/or solving women's as well as environmental problems in the United States. Emphasis is placed on developing judgment in the use of primary or secondary sources, and helping students discern what sources they should or should not trust. The course considers the differences among applications of deliberately selected value systems with respect to the treatment of women in the United States. In addition, it presents how the treatment of women in minority cultures affects cross cultural understanding and affects the attitudes of the majority towards minorities.</p>
Justification:	New Course NT FR
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Philosophy
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Alternate Discipline: • Religious Studies

Alternate Discipline: No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

3B-Humanities

Area

Humanities Courses

Status

Approved

Approval Date

08/19/1996

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

C2-Humanities

Area

Humanities: (Literature, Philosophy, Languages Other than English)

Status

Approved

Approval Date

08/19/1996

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact Hours)

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

Variable Credit Course

Funding Agency Category (CB23)

Not Applicable.

Cooperative Work Experience Education

Status (CB10)

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 54

Laboratory 0

Studio 0

Total 54

Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ENGL100 - *Writing Workshop

Objectives:

- Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;

- read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;
- read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;
- write a summary of a contemporary article or story with correct citation techniques;
- write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;
- write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;
- write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;
- write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;
- write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;
- proofread and edit essays for content, language, citation, and formatting problems.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings;
- Summarize readings;
- organize fully-developed essays in both expository and argumentative modes;
- compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;
- revise writing to eliminate errors in syntax, and grammatical constructions;
- employ basic library research techniques;
- compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
No value	No value

Specifications

Methods of Instruction	
Methods of Instruction	Discussion

Methods of Instruction

Lecture

Methods of Instruction

Collaborative Learning

Out of Class Assignments

essays (e.g., an essay analyzing the Koranic justifications for the superior position of men in Islamic culture);
group project (e.g., investigation of how the code of Manu affects gender relation in Hindu society).

Methods of Evaluation**Rationale**

Activity (answering journal prompt, group activity)

class discussions (e.g., in-class debate about different cultural perspectives regarding humans' nature to the environment);

Writing Assignment

in-class written assignments demonstrating the critical analysis of the ideas and principles in a collegiate manner;

Exam/Quiz/Test

two to three one-hour class examinations and a final examination requiring demonstration of course exit standards.

Textbook Rationale

No Value

Textbooks**Author****Title****Publisher****Date****ISBN**

Phillips, Mary

Contemporary Perspectives on Ecofeminism

Routledge

2015

978-0815355557

Garde, Greta

Critical Ecofeminism

Lexington Books

2017

978-1498533584

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives**Course Objectives**

Compare eastern and western attitudes toward women and nature;

analyze "the logic of domination" that lies at the core of traditional philosophical value systems;

recognize how religious worldviews can promote and perpetuate the oppression of women and the rest of nature;

explain the continued impoverishment of the earth and its inhabitants due to the aggressive expansion of corporate globalization.

SLOs

Analyze contemporary American feminist movements and environmental movements in light of the major human value systems

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
<i>SOC S</i> Social Sciences	Demonstrate critical thinking skills and a basic understanding of the complex interrelationships between human kind and the biophysical environment Developed a broad and critical understanding of the complex interconnections between the human and environmental forces in their world
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience. Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>SOC</i> Social Work and Human Services AA-T	Explain the qualities and characteristics of effective human service professionals that view clients as whole persons in the context of their family, culture, and community using a biopsychosocial perspective.
<i>ILOs</i> General Education	analyze and synthesize diverse works of writing, art, music, and other cultural forms
<i>PHILO</i> Philosophy - AA-T	critically analyze and evaluate political institutions and processes in their state, national and international environments. identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Develop models for the application of value in feminist and environmental issues

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
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<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience
	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply examples of theories and criticism associated with a field of study
<i>PHILO</i> Philosophy - AA-T	critically analyze and evaluate political institutions and processes in their state, national and international environments.
	identify and evaluate arguments, recognize the importance of reasoning in seeking truth. articulate and distinguish competing theories and perspectives.

Course Content

Lecture Content

Introduction - 1 hour

- Course content
- Definition of religion

Basic tenets of Eastern and Western Religions - 1 hour

- Hindu and Buddhist theories about the Law of Karma and Reincarnation
- Chinese theory of Yin and Yang
- Judeo-Christian theory of creation

The Role of Women within Institutional Religions - 8 hours

- Women as portrayed at the roots of western traditions: Mesopotamian, Egyptian, Greek and Roman religions
- Women as portrayed in the western religions: Judaism, Christianity and Islam
- Women as portrayed in the eastern religions: Hinduism, Buddhism, Taoism, Confucianism, and Shinto
- Cross cultural understanding of the treatment of women

The Image of Women as Role Models Presented in: - 4 hours

- Myth
- Legends
- Liturgy
- Sacred art

Survey of Traditional Philosophical Value Systems - 5 hours

- Objectivist–subjectivist / absolutist-relativist
- Theistic-nontheistic
- Rule/duty vs. utility/consequence
- Universalist vs. individualist
- Rationalist vs. empiricist

Eco-feminist Theologies and Ethics - 3 hours

- Is the gender of the deity or deities understood as male, female, both or neither?
- Relationship between gods and goddesses in polytheistic religions

Goddess in the World Religions - 8 hours

- Goddess worship in the African traditions
- Matrilineal goddess worshipping societies in Western traditions
- Goddess worship in Chinese and Japanese traditions
- Goddess worship in Hindu traditions

Survey of Traditional Attitudes toward Humanity's Place in the Universe - 8 hours

- The Eastern attitude
 - Hindu
 - Buddhist

- Taoist
- The Western attitude
 - Judaic
 - Christian
 - Moslem

Analysis of Values as Expressed in the Contemporary Western Ecology - 6 hours

- Movement in the United States
- The "land ethic"
- Respect for life
- Holistic thinking
- "Spaceship Earth"

Possible American Models for the Application of Values in Environmental Issues - 6 hours

- Stewardship
- Biological community
- Universalizing actions
- Ecofeminism

Conclusion - 4 hours

- After the patriarchy: rethinking theology and nature
- Women's organizations in the United States
- Environmental organizations in the United States
- New alternatives to corporate globalization

Total 54 hours