

ETH S124 : Japanese Experience in America

General Information

Author:	<ul style="list-style-type: none">Michelle Stonis
Course Code (CB01) :	ETH S124
Course Title (CB02) :	Japanese Experience in America
Department:	ETH S
Proposal Start:	Fall 2022
TOP Code (CB03) :	(2203.00) Ethnic Studies
CIP Code:	(05.0200) Ethnic Studies.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000328609
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
Last Cyclical Review Date:	02/01/2019
Course Description and Course Note:	ETH S 124 is an in-depth survey of the history of Japanese immigrants and their descendants in America from the 19th century to the present. Topics such as mass incarceration of Japanese Americans during the 1940s and the long-range effects of internment will illustrate the unique experience often marginalized by American History. The course is designed to meet the needs of students who wish to more fully understand the experience of Japanese immigrants and their descendants in America.
Justification:	New Course NT FR
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Ethnic Studies
Alternate Discipline:	No value
Alternate Discipline:	No value

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4C-Ethnic Studies

Area

Ethnic Studies

Status

Approved

Approval Date

09/09/1991

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

No value

Comparable Course

No Comparable Course defined.

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Funding Agency Category (CB23)

Cooperative Work Experience Education Status (CB10)

Credit Course.

Not Applicable.

Variable Credit Course

Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours

Course Duration (Weeks) 18

Hours per unit divisor 0

Course In-Class (Contact) Hours

Lecture 54

Laboratory 0

Studio 0

Total 54

Course Out-of-Class Hours

Lecture 108

Laboratory 0

Studio 0

Total 108

Time Commitment Notes for Students

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings;
- Summarize readings;
- organize fully-developed essays in both expository and argumentative modes;
- compose a 500 to 550-word essay which: summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion;
- revise writing to eliminate errors in syntax, and grammatical constructions;
- employ basic library research techniques;
- compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

OR

Advisory

ENGL100 - *Writing Workshop

Objectives:

- Read, analyze, and evaluate contemporary articles and stories to identify topic, thesis, support, transitions, conclusion, audience, and tone;
- read, analyze, and evaluate contemporary articles and stories for the comprehension of difficult content and the identification of main ideas and (topic-based) evidence;
- read, analyze, and evaluate student compositions for unity, development, use of evidence, interpretation, coherence, and variety of sentence form;
- write a summary of a contemporary article or story with correct citation techniques;
- write an argumentative essay that has an introduction, body paragraphs, and a conclusion, demonstrating a basic understanding of essay organization;
- write an argumentative essay that addresses the topic, is directed by a thesis statement, uses appropriate textual evidence, develops logical interpretations, and concludes with some compelling observations;
- write an argumentative essay that integrates the ideas of others (i.e., authors) through paraphrasing, summarizing, and quoting with correct citation techniques;
- write an argumentative essay that generates novel ideas (those that add to the conversation rather than repeating the author's ideas) related to the topic and the readings;
- write compositions (e.g., summaries and argumentative essays) that are easy to read and follow, though some errors in grammar, mechanics, spelling, or diction may exist;
- proofread and edit essays for content, language, citation, and formatting problems.

Entry Standards

Entry Standards	Description
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No value	No value
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Course Limitations

Cross Listed or Equivalent Course	Description
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No value	No value
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Specifications

Methods of Instruction

Methods of Instruction	Lecture
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Methods of Instruction	Discussion
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Methods of Instruction	Multimedia
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Methods of Instruction

Guest Speakers

Methods of Instruction

Presentations

Out of Class Assignments

short essays (e.g., analyze the Japanese American experience during World War II);
discussion boards on a campus-approved LMS (e.g., reflect on the legacy of the Korematsu decision).

Methods of Evaluation**Rationale**

In-Class Activity (answering journal prompt,
group activity)

class participation demonstrating course exit standards;

Presentation (group or individual)

class presentations (e.g. using themes discussed in class and primary sources, create a
presentation that effectively demonstrates either the struggles or the autonomy of the Japanese
American community);

Exam/Quiz/Test

three to five examinations;

Exam/Quiz/Test

final examination to demonstrate course exit standards.

Textbook Rationale

No Value

Textbooks**Author****Title****Publisher****Date****ISBN**

Sakamoto, Pamela Rotner

Midnight in Broad Daylight: A
Japanese American Family
Caught Between Two Worlds

Harper Perennial

2017

006235194X

Spickard, Paul

Japanese Americans: The
Formation and Transformation of
an Ethnic Group

New Brunswick:
Rutgers University
Press

2009

978-0813544335

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives

Course Objectives

Demonstrate the importance of the Japanese and Japanese American experiences in America;

compare and contrast the Japanese experience in America with that of mainstream immigrants in America;

assess the World War II camp experience of Japanese and Japanese Americans;

assess the importance of contributions made by Japanese Americans to the United States.

SLOs

Recognize US history from a Japanese American perspective

Expected Outcome Performance: 70.0

JAPAN
Japanese Language
Certificate Demonstrate increased knowledge of the target language's cultures

JAPAN
Japanese Language -
Certificate Demonstrate increased knowledge of the target language's cultures

JAPAN
Japanese Language A.A.
Degree Demonstrate increased knowledge of the target language's cultures

JAPAN
Japanese Language -
A.A. Degree Major Demonstrate increased knowledge of the target language's cultures.

HIST
History - AA-T Engage in wide reading, deep thinking, and clear communication about the vast record of human experience.

HIST
History AA-T Degree Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come

ILOs
Core ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

ILOs
General Education apply methodologies used by social and behavioral scientists
recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Construct an argument using supportive and appropriate sources

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Communicate clearly, ethically, and creatively; listen actively and engage respectfully with others; consider situational, cultural, and personal contexts within or across multiple modes of communication.
<i>SOC</i> Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
<i>JAPAN</i> Japanese Language Certificate	Demonstrate increased knowledge of the target language's cultures
<i>JAPAN</i> Japanese Language A.A. Degree	Demonstrate increased knowledge of the target language's cultures
<i>JAPAN</i> Japanese Language - Certificate	Demonstrate increased reading and listening comprehension of the target languages Utilize oral and written communicative skills to produce the target languages
<i>JAPAN</i> Japanese Language - A.A. Degree Major	Demonstrate increased reading and listening comprehension of the target languages. Utilize oral and written communicative skills to produce the target languages.
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience. Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists

Identify and critique various political, economic, & social forces that have been key to the Japanese American community and its development within the United States

Expected Outcome Performance: 70.0

<i>ILOs</i> Core ILOs	Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.
	Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.
<i>SOC</i> Sociology - AA-T	Critically analyze and evaluate social phenomena, which involve social institutions and processes, within various contexts from the local to the global.
<i>JAPAN</i> Japanese Language Certificate	Demonstrate increased knowledge of the target language's cultures
<i>JAPAN</i> Japanese Language A.A. Degree	Demonstrate increased knowledge of the target language's cultures
<i>JAPAN</i> Japanese Language - Certificate	Demonstrate increased knowledge of the target language's cultures

<i>JAPAN</i> Japanese Language - A.A. Degree Major	Demonstrate increased knowledge of the target language's cultures.
<i>HIST</i> History AA-T Degree	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come
<i>HIST</i> History - AA-T	Engage in wide reading, deep thinking, and clear communication about the vast record of human experience. Learn how to discover facts, weigh interpretations, and draw conclusions in order to comprehend the present, envision alternative scenarios, and identify with generations to come.
<i>ILOs</i> General Education	apply methodologies used by social and behavioral scientists recall, analyze, and synthesize theories and real-world issues and topics related to social, political, and/or economic institutions

Course Content

Lecture Content

General Introduction to Japanese Experience in America - 10 hours

- Origins and causes of Japanese immigration
- Local, state and national response to Japanese immigration
- Racism, discrimination and prejudice as applied to the Japanese immigrant and their descendants
- Japanese American contributions
- Japanese American contemporary issues: identity, assimilation, acculturation

Early Japanese Experience in America (19th Century to 1924) - 12 hours

- 19th Century Japan and U.S. penetration
- Early immigration—origins and causes
- Japanese immigrants to Hawaii
- Japanese immigrants to the mainland
- Japanese in railway and mining
- Japanese in agriculture
- Japanese immigrants and the American labor movement
- Japanese immigrant women
- Termination of Japanese immigration

Japanese Experience during the 1930's - 12 hours

- Japanese immigrant society
- Japanese immigrant institutions
- The second generation
- Japanese American Citizens League

Japanese Experience during World War II - 10 hours

- Japanese in Hawaii
- Social, economic and political background of evacuation
- Evacuation
- Internment and camp experience
- Military experience of second generation

Japanese Experience from Post World War II - 10 hours

- The second generation
- Media and the Japanese American
- Education and the Japanese American
- The third generation
- Reparations, political activism
- Japanese American community today
- Contemporary issues

Total Hours 54