

GEOG171 : Global Issues

General Information

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Attachments:	DE Addendum_GEOG_171 COR_4:10:2024 CoDE_5:28:2024.pdf
Course Code (CB01) :	GEOG171
Course Title (CB02) :	Global Issues
Department:	GEOG
Proposal Start:	Fall 2025
TOP Code (CB03) :	(2206.00) Geography
CIP Code:	(45.0701) Geography.
SAM Code (CB09) :	Non-Occupational
Distance Education Approved:	No
Will this course be taught asynchronously?:	No
Course Control Number (CB00) :	CCC000651644
Curriculum Committee Approval Date:	10/09/2024
Board of Trustees Approval Date:	11/19/2024
Last Cyclical Review Date:	04/10/2024
Course Description and Course Note:	GEOG 171 introduces students to the origins, current status, and future trends of major transnational issues confronting the global community. Topics can include population trends, economic development and inequality, basic human needs (for food, water health care), human rights, international conflict and security concerns, and environmental problems. The course also focuses on global governance, including the study of collective global responsibilities. Note: This course is cross-listed with POL S 171 and SOC 171. This course may not be taken for credit by students who have completed POL S 171 or SOC 171.
Justification:	Content Change
Academic Career:	<ul style="list-style-type: none">Credit
Mode of Delivery:	No value
Author:	No value
Course Family:	No value

Academic Senate Discipline

Primary Discipline:	<ul style="list-style-type: none">Geography
Alternate Discipline:	<ul style="list-style-type: none">Sociology
Alternate Discipline:	<ul style="list-style-type: none">Political Science

Course Development

Basic Skill Status (CB08)

Course is not a basic skills course.

Allow Students to Gain Credit by Exam/Challenge

Course Special Class Status (CB13)

Course is not a special class.

Pre-Collegiate Level (CB21)

Not applicable.

Grading Basis

- Grade with Pass / No-Pass Option

Course Support Course Status (CB26)

Course is not a support course

General Education and C-ID

General Education Status (CB25)

Not Applicable

Transferability

Transferable to both UC and CSU

Transferability Status

Approved

IGETC Area

4-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

09/03/2019

Comparable Course

No Comparable Course defined.

CSU GE-Breadth Area

D-Social Sciences

Area

Social Sciences

Status

Approved

Approval Date

09/03/2019

Comparable Course

No Comparable Course defined.

C-ID

GLST

Area

Global Studies

Status

Pending

Approval Date

No value

Comparable Course

GLST 102 - Global Issues

Units and Hours

Summary

Minimum Credit Units (CB07)

3

Maximum Credit Units (CB06)

3

Total Course In-Class (Contact) Hours

54

Total Course Out-of-Class Hours

108

Total Student Learning Hours

162

Credit / Non-Credit Options

Course Type (CB04)

Credit - Degree Applicable

Noncredit Course Category (CB22)

Credit Course.

Noncredit Special Characteristics

No Value

Course Classification Code (CB11)

Credit Course.

 Variable Credit Course**Funding Agency Category (CB23)**

Not Applicable.

 Cooperative Work Experience Education
 Status (CB10)
Weekly Student Hours

	In Class	Out of Class
Lecture Hours	3	6
Laboratory Hours	0	0
Studio Hours	0	0

Course Student Hours**Course Duration (Weeks)** 18**Hours per unit divisor** 54**Course In-Class (Contact) Hours**

Lecture 54

Laboratory 0

Studio 0

Total 54**Course Out-of-Class Hours**

Lecture 108

Laboratory 0

Studio 0

Total 108**Time Commitment Notes for Students**

No value

Units and Hours - Weekly Specialty Hours

Activity Name	Type	In Class	Out of Class
No Value	No Value	No Value	No Value

Pre-requisites, Co-requisites, Anti-requisites and Advisories**Advisory**

ENGLC1000 - Academic Reading and Writing (in-development)

Objectives

- Read, analyze, and evaluate a variety of primarily non-fiction readings for content, context, and rhetorical merit with consideration of tone, audience, and purpose.
- Apply various rhetorical strategies in writing unified, well-organized essays directed by a well-reasoned thesis statement with persuasive support.

- Develop varied and flexible strategies for generating, drafting, and revising essays.
- Analyze stylistic choices in their own writing and the writing of others.
- Write timed, in-class essays exhibiting acceptable college-level control of mechanics, organization, development, and coherence.
- Integrate the ideas of others through paraphrasing, summarizing, and quoting without plagiarism.
- Find, evaluate, analyze, and interpret primary and secondary sources, incorporating them into written essays using appropriate documentation format.
- Proofread and edit essays for presentation so they exhibit no disruptive errors in English grammar, usage, or punctuation.

OR

Advisory

ESL151 - Reading And Composition V

Objectives

- Read and critically analyze various academic readings.
- Summarize readings.
- Organize fully-developed essays in both expository and argumentative modes.
- Compose a 500 to 550-word essay that summarizes and cites appropriately a reading passage; includes a clear thesis statement; uses evidence to support the thesis; shows clear organization into an introduction, body, and conclusion.
- Revise writing to eliminate errors in syntax, and grammatical constructions;
- Employ basic library research techniques.
- Compose one research paper (1,000 words) or two short research papers (500-700 words each) with citations.

Entry Standards

Entry Standards	Description
No value	No value

Course Limitations

Cross Listed or Equivalent Course	Description
POL S 171 Global Issues	No Value
SOC 171 Global Issues	No Value

Specifications

Methods of Instruction	
Methods of Instruction	Lecture
Methods of Instruction	Discussion

Methods of Instruction	Multimedia			
Methods of Instruction	Collaborative Learning			
Methods of Instruction	Field Activities (Trips)			
Methods of Instruction	Presentations			
Out of Class Assignments <ul style="list-style-type: none"> • Creating content in preparation for in-class group presentations (e.g., a short video about pollution in South America) • Presentation of a group project (e.g., PowerPoint presentation about modern-day slavery) • Online assignments completed with an approved LMS • Research and writing assignments addressing a topic relative to the course content (e.g., complete a research paper about the lives of child soldiers) 				
Methods of Evaluation	Rationale			
Presentation (group or individual)	Student presentations (e.g., group presentation about food-system insecurity)			
Exam/Quiz/Test	Unit exams			
Report	Research papers (e.g., compare and contrast different views about carrying capacity)			
Exam/Quiz/Test	Midterm exam			
Exam/Quiz/Test	Final exam			
Textbook Rationale No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Stanley W. Toops	International Studies: An Interdisciplinary Approach to Global Issues	Westview Press	2021	978-0367463441
Michael T. Snarr	Introducing Global Issues	Lynne Rienner Publishers, Inc.	2021	978-1626379671

Other Instructional Materials (i.e. OER, handouts)

No Value

Materials Fee

No value

Learning Outcomes and Objectives**Course Objectives**

Identify major recurring and emerging global issues.

Examine and analyze one or more specific global problems of international or regional nature, and discuss approaches to its/their solution (from an international perspective).

Analyze the interconnections between and among global issues.

Compare and evaluate the efficacy of national, regional, and international efforts to solve the problems associated with global issues.

SLOs

Evaluate the forces shaping transnational issues affecting the global community.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the
complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Assess solutions for addressing global inequality and international conflict.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate
Core creativity that leads to innovative ideas.

ILOs Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the
complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Evaluate the impact of environmental problems on regions across the world.

Expected Outcome Performance: 70.0

ILOs Analyze and solve problems using critical, logical, and creative thinking; ask questions, pursue a line of inquiry, and derive conclusions; cultivate creativity that leads to innovative ideas.

Core

ILOs

Reflect and act upon personal responsibility as local and global citizens; respect and appreciate social and cultural diversity and recognize the complexity of the world; value and articulate the significance of environmental sustainability and social justice.

Additional SLO Information

Does this proposal include revisions that might improve student attainment of course learning outcomes?

No

Is this proposal submitted in response to learning outcomes assessment data?

No

If yes was selected in either of the above questions for learning outcomes, explain and attach evidence of discussions about learning outcomes.

No Value

SLO Evidence

No Value

Course Content

Lecture Content

Introduction (2 hours)

- Identification and definition of global issues/problems
- Identification and definition of related concepts such as interdependence

Global Governance (6 hours)

- Global and regional IGOs: roles, background
- Role of nation-states
- Role of NGOs, communities, and individuals

Economic Development and Underdevelopment (6 hours)

- Economic growth
- Global economy
- Global inequality and global poverty

Human Needs (7 hours)

- Food: food shortages and changes in food production over time
- Water: water access and availability, sanitation, and safety and conflict
- Health: global health problems and provision of health care
- Energy: energy needs, consumption and conservation, and renewable and nonrenewable energies

Environmental Problems (7 hours)

- Problems related to deforestation
- Threats to biodiversity
- Climate change
- Pollution of air, soil, and water

Human Rights (6 hours)

- International law
- Violations of human rights

Current Conflict and Security-Related Problems and Global Crime (7 hours)

- Current ethnic and sectarian conflicts
- Proliferation of weapons of mass destruction
- Threat of terrorism
- Human- and drug-trafficking
- Piracy

Technology (7 hours)

- Benefits and problems of new technologies
- Problems related to access and inequality of access
- Cybersecurity

Global Population (6 hours)

- Evolution of population growth and predictions of the future
- Demographic trends
- Migration

Total Hours 54**Additional Information**

Is this course proposed for GCC Major or General Education Graduation requirement? If yes, indicate which requirement in the two areas provided below.

Yes

GCC Major Requirements

No Value

GCC General Education Graduation Requirements

Social Sciences

Repeatability

Not Repeatable

Justification (if repeatable was chosen above)

No Value

Resources

Did you contact your departmental library liaison?

No

If yes, who is your departmental library liaison?

No Value

Did you contact the DEIA liaison?

No

Were there any DEIA changes made to this outline?

No

If yes, in what areas were these changes made:

No Value

Will any additional resources be needed for this course? (Click all that apply)

- No

If additional resources are needed, add a brief description and cost in the box provided.

No Value