

## GRADUATE LEARNING OUTCOMES

The Graduate Learning Outcomes reflect both the Department's Philosophy and Unifying Theme. They correspond to the role of the nurse in providing and managing patient care and to the role of the nurse as a member of the discipline of nursing. They are organized by the nursing process and acknowledge the Role of Provider and Manager of Care and Role as a Member of the Discipline of Nursing.

### Role of Provider and Manager of Care

Upon completion of the Associate Degree Nursing Program the graduate will be able to:

1. Utilize evidence-based knowledge derived from nursing, behavioral, and natural sciences to guide clinical practice. (QSEN: Evidence-Based Practice; Patient-Centered Care)
2. Perform an assessment appropriate in level to the client's status and developmental level. Gather clinical data pertinent to the client, differentiating normal from abnormal assessment information.(QSEN: Informatics; Patient-Centered Care; Evidence-Based Practice; Safety)
3. Organize and classify assessment information based on unmet human needs. (QSEN: Patient-Centered Care; Informatics)
4. Formulate individualized care plans that are supported by subjective and objective data. (QSEN: Patient-Centered Care; Informatics; Safety)
5. Set realistic outcomes by emphasizing Patient-Centered Care in practice. (QSEN: Patient-Centered Care; Evidence-Based Practice)
6. Exercise sound clinical judgment in decision-making, task organization, and team coordination. (QSEN: Teamwork; Collaboration; Evidence-Based Practice; Safety; Quality Improvement)
7. Provide direct care to the client, demonstrating safe and quality nursing practice. (QSEN: Safety; Patient-Centered Care; Evidence-Based Practice; Quality Improvement)
8. Utilize teaching/learning principles to educate the client and to provide continuity of care.(QSEN: Patient-Centered Care; Quality Improvement; Safety; Evidence-Based Practice)
9. Delegate appropriately to other members of the health care team to provide safe and effective patient centered nursing care. (QSEN: Patient-Centered Care; Teamwork; Collaboration)
10. Adapt nursing care to the client's stage in the life cycle and individual psycho-socio-cultural requirements. (QSEN: Patient-Centered Care; Safety; Quality Improvement )
11. Collaborate and coordinate teamwork with other members of the acute care and community health system to promote an optimal degree of health and quality of life for the client. (QSEN: Teamwork; Collaboration; Quality Improvement)
12. Communicate effectively with colleagues, the client, and family. (QSEN: Safety; Informatics; Collaboration; Teamwork)
13. Assume responsibility for care of assigned clients, including supervision of care given by other members of the health care team. (QSEN: Teamwork; Collaboration; Safety; Quality Improvement)
14. Document relevant information according to standards of practice. (QSEN: Patient-Centered Care; Informatics; Safety; Quality Improvement)
15. Judge the effectiveness of nursing interventions by determining client's response and the extent to which the expected patient outcomes have been met. (QSEN: Quality Improvement; Patient-Centered Care; Safety)
16. Continuously reassess and modify the plan of care to achieve desired client outcomes. (QSEN: Quality Improvement; Patient-Centered Care; Evidence-Based Practice; Safety)
17. Utilize information and technology to communicate and ensure safe and quality nursing care. (QSEN: Informatics; Teamwork; Safety; Patient-Centered Care)

18. Utilize data to monitor nursing care outcomes and use improvement methods to ensure quality improvement. (QSEN: Quality Improvement; Informatics; Evidence-Based Practice; Patient-Centered Care)

Role as a Member of the Discipline of Nursing

Upon completion of the Glendale Community College Nursing Program, the graduate will be able to:

1. Demonstrate accountability for individual decisions and actions in nursing practice. (QSEN: Safety; ) NOF: Leadership/Professionalism).
2. Recognize and deal appropriately with ethical/legal problems and questions. (QSEN: Quality Improvement; NOF: Leadership/Professionalism).
3. Participate as a patient/client advocate in providing and managing care. (QSEN: Patient-Centered Care; Quality Improvement; NOF: Leadership/Professionalism).
4. Demonstrate an awareness of the role of the A.D.N. graduate, trends within nursing, and the role of the involvement and collaboration in determining the future direction of nursing. (QSEN: Teamwork; Collaboration; NOF: Leadership/Professionalism).
5. Identify and utilize a variety of resources, including electronic media, to increase knowledge and improve care (QSEN: Information Technology) of the patient/client and family. (QSEN: Quality Improvement; Informatics; Evidence-Based Practice)
6. Establish goals for personal growth within the discipline which are oriented toward achievement of potential (NOF: Leadership/Professionalism).
7. Accept responsibility for learning as a lifelong process (NOF: Leadership/Professionalism).
8. Fulfill nursing's scope of practice without being task based. (QSEN: Patient-Centered Care; Safety; Quality Improvement; NOF: Leadership/Professionalism).