SLO MEETING MINUTES
November 17, 2011

Present: Trudi Abram, Stacy Jazan, Dora Krannig, Maria Kretzmann, Margaret Mansour, Sarah McLemore, Alice Mecom (Chair), John Rome, Charlotte Schulten, Rosemarie Shamieh, Kirk Vaughn

Absent: Jane Campbell, Jenny Krestow, Dave Martin, Rory Schlueter, Tim Vale

Guests: None

Approval of the Minutes: None

INFORMATION ITEMS:

1. Ed and the IPCC are preparing the updated ACCJC report per Recommendation #2 (SLOs)

   Ideas for inclusion: SLO Reports going on at division meetings, SLO workshops with individual departments

2. Student Awareness (Proficiency Rubric): Sarah and I visited the Associated Students meetings to speak with them about SLOs and the importance of their awareness and participation.
3. Brown Bag: Pre and Post Tests with the use of a "brown bag" template

OLD BUSINESS:

1. Program Review and the required Course and Program SLO Timelines
2. Relying on submissions of timelines and assessments for the ACCJC report
3. Challenges/Recommendations/Commendations to take back to the PR committee
   A. We need an improved housing system for the assessment reports because those that come from the Office of Research and Planning are not accurate and the assessments are being under-counted. Perhaps divisions should be housing the assessments on their own SLO pages.
   B. Program Review asks for links to assessment reports, but programs may not want to and are not required to post results publicly. PR document should clarify what and how many reports are exactly needed and for what reasons.
4. C & I Course/Program approval updated policy; efforts towards quality assurance
   A. The policy is available through Sarah; an SLO Committee representative needs to be assigned to the C&I committee for review of outcomes.
   B. The policy includes a rubric for quality assurance.

5. Core Competency assessment and use in Educational Master Plan
    A. The college should have plans in place for ISLO assessment and reporting beyond elumen reports. The SLO committee recommends using current faculty groups already in place to promote such efforts, such as the WAC for Communication and the RAC for Information Competency.
6. Student Success Task Force Report – discussion on concerns regarding student completion vs. learning. Perhaps Bob Pacheco could come to GCC to speak about his assessment dissertation regarding measuring student success according to various students' starting points.

AREAS FOR FUTURE FOCUS:

1. PLOs in the Course Catalogue and Student Orientation Workshops

2. Elumen and Core Competencies leaders on campus

3. Additional mechanisms for quality assurance?